

Courses, Workshops and Conferences for Educators

Colorado Association for Career and Technical Education Summer Conference

July 14-16, 2009

Marriott Hotel, Fort Collins, CO

For more information on the conference contact: coloradoacte@juno.com

Summer 2009 Program in Restorative Practices

School of Education, Colorado State University, Fort Collins, CO

July 20-31, 2009

William M. Timpson, Ph.D. and Ed Brantmeier, Ph.D.

The graduate program in *Educational Leadership, Renewal and Change* invites educators, leaders, students and citizens to two weeks of workshops on *Restorative Practices* - ideas and skills for resolving conflicts, addressing differences and healing the wounds to people and places. Workshops will include: Peace Education Theory and Practice, Teaching and Learning Peace, Teaching Peace and Reconciliation, Reconciliation Case Studies, Teaching Diversity and Teaching Sustainability.

Housing: available on campus through Colorado State University, Conference Services (970)491-6511

For more information, contact Bill Timpson at timpson@cahs.colostate.edu.

EDAE 590 - Workshop (21st Century Skills Development)

Look for Web 2.0 and technology integration for teaching and learning workshops offered through the School of Education Summer 2009. Each workshop will focus on a specific Information and Communication Technology (ICT). Participants will have hands-on opportunities to work with resources, develop learning activities and practice teaching. Content will be designed to help teachers/faculty incorporate critical thinking, problem solving and other 21st century skills into their classrooms.

Workshop examples: Digital Video for Teaching and Learning, Problem Solving through Programming, Wikis for Collaboration

Credits: 1 credit each
Dates/Days: One week, TBD
Time: 9:00 a.m. - 12:00 p.m.

For more information, contact Karen Kaminski at kaminski@cahs.colostate.edu.

EDCT 590 - Workshop (Achieving Educational Goals through Contextual Teaching and Learning), Sec. 701

This hands-on workshop demonstrates how to integrate contextual teaching, project-based learning, workplace competencies and Colorado standards into existing curriculum. This course fulfills part of the requirements for the Applied Credential.

Contact Linda Lyons for information (970)491-6867, linda.lyons@colostate.edu.

Credits:	1-18; student should register for 1 graduate credit	Location:	TBA
Days/Dates:	Call for information	Tuition:	\$320

Workshops and Conferences for Educators

EDUC 591 E-H Graduate Credit Level Workshops

Annenberg provides professional development workshops/courses for teachers. The School of Education will provide continuing education credit for the following workshops/courses this summer. Tuition for a 2-credit workshop is \$182; 3-credit courses are \$273. Students enrolled in these courses will also be assessed a \$20 University technology fee.

Science (EDUC 591E):

- Section 600, "Science in Focus: Energy" - for elementary teachers (2 credits)
- Section 601, "Science in Focus: Shedding Light on Science" - for K-5 science teachers (2 credits)
- Section 602, "Reactions in Chemistry" - for 9-12 science teachers (2 credits)
- Section 603, "The Science of Teaching Science" - for K-8 science teachers (2 credits)
- Section 604, "Science in Focus: Force and Motion" - for K-8 science teachers (2 credits)
- Section 605, "Private Universe Project in Science" - for K-12 science teachers (2 credits)
- Section 606, "Learning Science Through Inquiry" - for K-8 science teachers (2 credits)
- Section 607, "Essential Science for Teachers-Life Science" - for K-6 science teachers (3 credits)
- Section 608, "Essential Science for Teachers-Earth and Space Science" - for K-6 science teachers (3 credits)
- Section 609, "Essential Science for Teachers-Physical Science" - for K-6 science teachers (3 credits)
- Section 600, "Rediscovering Biology" - for 9-12 biology teachers (NS696V) (3 credits)
- Section 601, "The Habitat Planet: Environmental Science" - for 9-12 environmental science teachers (NS696V) (3 credits)

Math (EDUC 591F):

- Section 600, "Learning Math: Patterns, Function, and Algebra" - for K-8 math teachers (3 credits)
- Section 601, "Learning Math: Geometry" - for K-8 math teachers (3 credits)
- Section 602, "Private Universe Project in Mathematics" - for K-12 math teachers (2 credits)
- Section 603, "Mathematics: What's the Big Idea?" - for K-8 math teachers (2 credits)
- Section 604, "Learning Math: Data Analysis, Statistics & Probability" - for K-8 math teachers (3 credits)
- Section 605, "The Missing Link" - for 5-8 math teachers (2 credits)
- Section 606, "Learning Math: Numbers and Operation" - for K-8 math teachers (3 credits)
- Section 607, "Learning Math: Measurement" - for K-8 math teachers (3 credits)
- Section 608, "Teaching Math" - for Pre-K, 3-5, 6-8, and 9-12 math teachers - enrollment in one grade band only (2 credits)
- Section 609, "Insights Into Algebra I: Teaching for Learning" - for high school math teachers (2 credits)
- Section 610, "Mathematics Illuminated" - for high school math teachers (3 credits)

Educational Theory and Issues (EDUC 591G):

- Section 600, "Looking at Learning...Again, Part 1" - for K-12 math and science teachers (2 credits)
- Section 603, "Looking at Learning...Again, Part 2" - for K-12 math and science teachers (2 credits)
- Section 605, "The Learning Classroom: Theory Into Practice" - for K-12 teachers (3 credits)
- Section 606, "Teaching Reading" - for K-2 teachers (2 credits)
- Section 607, "Teaching Reading" - for 3-5 teachers (2 credits)

Humanities (EDUC 591H):

- Section 600, "Primary Sources-Workshops in American History" - for high school history teachers (2 credits)
- Section 601, "In Search of the Novel" - for middle and high school English teachers (2 credits)
- Section 602, "Conversations in Literature" - for high school language arts teachers (2 credits)
- Section 603, "Making Meaning in Literature" - for 6-8 English teachers (2 credits)
- Section 604, "The Arts in Every Classroom" - for K-5 classroom and art specialist teachers (2 credits)
- Section 605, "Teaching Geography" - for 7-12 social studies teachers (2 credits)
- Section 606, "The Economics Classroom" - for 9-12 social studies and economics teachers (2 credits)
- Section 607, "Making Civics Real" - for high school teachers (2 credits)
- Section 608, "Social Studies in Action" - for K-5 teachers (2 credits)
- Section 609, "The Expanding Canon: Teaching Multicultural Literature in High School" - for high school teachers (2 credits)
- Section 610, "Engaging with Literature" - for K-5 teachers (2 credits)
- Section 611, "Artifacts and Fiction" - for high school American literature teachers (2 credits)
- Section 612, "Write in the Middle" - for middle school teachers (2 credits)
- Section 613, "Developing Writers" - for high school teachers (2 credits)
- Section 614, "Connecting with the Arts" - for arts specialist teachers in grades 6-8 (2 credits)
- Section 615, "Teaching Foreign Languages" - for K-12 foreign language teachers (2 credits)
- Section 616, "Teaching Multicultural Literature" - for middle school teachers (2 credits)
- Section 617, "The Art of Teaching Art" - for 9-12 teachers (2 credits)
- Section 618, "Inside Writing Communities" - for 3-5 writing teachers (2 credits)

Check out the Annenberg website for more information and dates at: www.learner.org/channel/workshops/graduate_credit.html

For information, contact Sheila Kramer toll-free at (866)491-7517.

Workshops and Conferences for Educators

Issues in Education - EDUC 576 A-L

The School of Education/Division of Continuing Education will provide continuing education credit for the following important educational topics this summer. Tuition for a 1-credit course is \$449; 2-credit courses are \$898.

Virtual Education Software (VESI) provides interactive, multimedia continuing education courses for educators. Virtual Education Software produced courses help educators and business professionals balance their ongoing continuing education needs with the rest of their busy lives. The interactive, Computer Based Instruction (CBI) courses are written by top professionals.

- (A) **Talented and Gifted** - Methods used in identification and strategies for instruction of talented and gifted students in an inclusive classroom. (2 credits)
- (B) **Attention Deficit Disorder** - History of Attention Deficit Disorder, accepted methods to assess and identify students and various treatment methods currently utilized. (2 credits)
- (C) **Autism/Asperger's** - Characteristics, learning styles, communication and various intervention strategies for working with students with Autism Spectrum Disorders. (2 credits)
- (D) **Behavior is Language** - Behavioral techniques and intervention strategies to remediate disruptive behaviors and reduce power struggles while increasing classroom control. (2 credits)
- (E) **Classroom Management** - Cognitive and behavioral interventions with an emphasis on teaching students how to change and manage their own behavior. (2 credits)
- (F) **Teaching Diversity** - Knowledge, tools, and dispositions to effectively facilitate a diverse classroom. (1 credit)
- (H) **Assessing Special Needs** - Procedures for designing/selecting and administering/interpreting a variety of informal assessment measures used in schools with special needs students. (2 credits)
- (J) **Drugs and Alcohol** - Biological, psychological and social factors of alcohol and drug abuse/addiction and their influences in the classroom. (2 credits)
- (K) **Child Abuse** - Recognize signs of physical/emotional/sexual abuse, physical/emotional neglect and understand special learning needs of abused/neglected students. (2 credits)
- (L) **Traumatized Child** - The effects of stress, trauma and violence on student learning. (2 credits)

To enroll, go to the following link:

http://www.learn.colostate.edu/creditcourses/?subject_cat=39725#course.listings