

# CONTINUING EDUCATION UNIQUE OPPORTUNITIES - SUMMER 2009

## School/Community Safety Certificate Program (Online)

School principals, teachers, resource officers, emergency managers, or police

Contact: Ellyn Dickmann, Ph.D.

ellyn.dickmann@colostate.edu; (970)491-4062

### Improve Safety in Schools

The School/Community Safety Certificate program is an international program enrolling students from inside and outside the U.S. Individuals who are passionate about improving safety in their communities and schools by bringing about transformation on a social, environmental, emotional, physical and spiritual level would greatly benefit from this graduate-level program. You will explore key areas such as: crime prevention, child protection, anti-bullying, anti-social behavior, drug and substance abuse prevention and other areas including best practices.

**Program Curriculum:** This online certificate program comprises coursework from the School of Education and Department of Psychology.

EDAE 580A1 - Introduction to School/Community Safety (3 cr.)

EDAE 581A1- Environmental Considerations in School/Community Safety (3 cr.)

PSY 580 - Welfare and Safety in Schools and Communities (3 cr.)

The courses in this graduate certificate program can also be applied as electives to the distance Master of Education degree in Adult Education and Training or the on-campus Educational Leadership degree.

For program information and course availability, please contact Ellyn Dickmann at (970)491-4062 or [ellyn.dickmann@colostate.edu](mailto:ellyn.dickmann@colostate.edu).

## Fire and Emergency Services Administration (Online)

Bachelor of Science or Certificate of Completion

Contact: Kelli Heenan - Program Coordinator

[kelli.heenan@colostate.edu](mailto:kelli.heenan@colostate.edu); (970)491-2093

Website: <http://soe.cahs.colostate.edu/CE/FESA>

Fire and emergency service departments have a long and proud history of serving their communities through fire protection, prevention and education. The Fire and Emergency Services Administration (FESA) program is designed to provide fire and EMS personnel with the skills needed to lead their department into the future. This online program provides students with the advanced administrative and managerial skills necessary to become a leader in their field. Students will explore key administrative areas such as emergency management, budgeting, human resources and incident command.

A Bachelor of Science degree and a Certificate of Completion are available. All courses are taught online, and students are never required to come to campus. Students are strongly encouraged to complete an associate's degree in fire science or a related field prior to enrolling in the FESA program. Contact the program coordinator to find out how your credits will transfer.

### Summer 2009 Courses:

FESA 331 - Structure Influence on Tactics and Strategy (3 cr.)

FESA 337 - Policy and Legal Foundations (3 cr.)

FESA 438 - Prevention Programs Management (3 cr.)

FESA 492 - Seminar (3 cr.)

FESA 495 - Independent Study (1-6 cr. - consult instructor prior to registration)

## CONTINUING EDUCATION UNIQUE OPPORTUNITIES - SUMMER 2009

### Distance Learning Courses Available

#### **EDUC 320 Educational Psychology (Correspondence)**

This course combines basic principles of learning theory and human adolescent development with effective teaching strategies and classroom management skills. Topics covered include the psychological conditions of classroom learning and teaching, understanding needs of exceptional and diverse children in the classroom, and motivation. Two exams; optional essay replaces one exam. Course materials, including study guide, are available at Colorado State University's Bookstore.

Credits: 3 semester

#### **EDUC 628 Models of Teaching (Telecourse)**

Exploration of pedagogical topics and skill development related to instructional approaches.

Credits: 3 semester

#### **EDUC 629 Communications and Classrooms (Telecourse)**

Exploration of pedagogical topics and growth experiences related to classroom management and presentation skills.

Credits: 3 semester

#### **EDUC 635 Educators, Systems and Change (Telecourse)**

Process of change in education, focusing on teacher's role as leader and facilitator. Assignments and final exam. Students have six months to complete the course. This course is part of the *Postsecondary Teaching Licensure Program*.

Credits: 3 semester

Prerequisite: EDUC 485A or B

**For registration information on correspondence and telecourses - call the Division of Continuing Education at (970)491-5288.**

## SCHOOL OF EDUCATION UNIQUE OPPORTUNITIES - SUMMER 2009

### **EDCO 696 - Group Study (Career Development Institute) - 3 credits**

The Career Development Institute will be held June 8-14, 2009. The institute allows participants to experience the new workplace first-hand by shadowing workers and conducting audits of various workers and work sites. Completers of the Institute will be able to advise students more effectively, improve teaching through integrated activities and enhance curriculum development.

**June 8-14, 2009, plus hours arranged**

8:00 a.m. - 5:00 p.m. (Monday-Friday), 8:00 a.m. - 1:00 p.m. (Saturday)

For more information, see page 14 - On-Campus Courses

### **EDCO 792C - Seminar (Contemplative Practices from Major Spiritual Traditions and Their Application to Counseling and Education) - 3 credits**

Contemplative practices from the major spiritual traditions and their application to counseling and education will be covered. Practitioners from these traditions and the field of counseling and education will be used to create an experiential base for students upon which application to the practice of counseling and education will be built.

June 15 - July 5, 2009

4:00 - 7:00 p.m. (Monday-Friday)

For more information, see page 14 - On-Campus Courses