

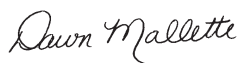
Dear Colleague:

Hard to believe summer is just around the corner. Many of you are probably in the process of planning your professional development needs for the summer semester. Do you need to renew your teaching license or Career and Technical credential? Are you looking to make progress, or start on, an advanced degree? Are you interested in pursuing a teaching license? Highlighted in this bulletin are the courses and workshops offered through the School of Education at Colorado State University for Summer 2009.

We are hopeful that a search during the spring will result in a new Director for the School of Education. In addition, continue to watch for more information regarding the newly created School of Teacher Education and Principal Preparation.

We appreciate your continued support of our programs. Contact either one of us about interests you have with regard to undergraduate or graduate studies. Have a great summer.

Sincerely,



Dr. Dawn Mallette
School of Education
Director for Continuing Education



Dr. Timothy G. Davies
School of Education
Director

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Numbers You May Need
SCHOOL OF EDUCATION Continuing Education Office For registration information: Sheila Kramer Phone: (970)491-7517 Toll-free: (866)491-7517 FAX: (970)491-7885
FINANCIAL AID For additional information on financial aid, contact Eileen Griego (970)491-6321
TEXTBOOK AND INSTRUCTIONAL MATERIALS University Bookstore Lory Student Center (970)491-5461; FAX: (970)491-0973 Website: http://bookstore.colostate.edu

School of Education Website: <http://soe.cahs.colostate.edu>
School of Education Continuing Education Website: <http://soe.cahs.colostate.edu/CE>

Courses, Workshops and Conferences for Educators

Colorado Association for Career and Technical Education Summer Conference

July 14-16, 2009

Marriott Hotel, Fort Collins, CO

For more information on the conference contact: coloradoacte@juno.com

Summer 2009 Program in Restorative Practices

School of Education, Colorado State University, Fort Collins, CO

July 20-31, 2009

William M. Timpson, Ph.D. and Ed Brantmeier, Ph.D.

The graduate program in *Educational Leadership, Renewal and Change* invites educators, leaders, students and citizens to two weeks of workshops on *Restorative Practices* - ideas and skills for resolving conflicts, addressing differences and healing the wounds to people and places. Workshops will include: Peace Education Theory and Practice, Teaching and Learning Peace, Teaching Peace and Reconciliation, Reconciliation Case Studies, Teaching Diversity and Teaching Sustainability.

Housing: available on campus through Colorado State University, Conference Services (970)491-6511

For more information, contact Bill Timpson at timpson@cahs.colostate.edu.

EDAE 590 - Workshop (21st Century Skills Development)

Look for Web 2.0 and technology integration for teaching and learning workshops offered through the School of Education Summer 2009. Each workshop will focus on a specific Information and Communication Technology (ICT). Participants will have hands-on opportunities to work with resources, develop learning activities and practice teaching. Content will be designed to help teachers/faculty incorporate critical thinking, problem solving and other 21st century skills into their classrooms.

Workshop examples: Digital Video for Teaching and Learning, Problem Solving through Programming, Wikis for Collaboration

Credits: 1 credit each
Dates/Days: One week, TBD
Time: 9:00 a.m. - 12:00 p.m.

For more information, contact Karen Kaminski at kaminski@cahs.colostate.edu.

EDCT 590 - Workshop (Achieving Educational Goals through Contextual Teaching and Learning), Sec. 701

This hands-on workshop demonstrates how to integrate contextual teaching, project-based learning, workplace competencies and Colorado standards into existing curriculum. This course fulfills part of the requirements for the Applied Credential.

Contact Linda Lyons for information (970)491-6867, linda.lyons@colostate.edu.

Credits:	1-18; student should register for 1 graduate credit	Location:	TBA
Days/Dates:	Call for information	Tuition:	\$320

Workshops and Conferences for Educators

EDUC 591 E-H Graduate Credit Level Workshops

Annenberg provides professional development workshops/courses for teachers. The School of Education will provide continuing education credit for the following workshops/courses this summer. Tuition for a 2-credit workshop is \$182; 3-credit courses are \$273. Students enrolled in these courses will also be assessed a \$20 University technology fee.

Science (EDUC 591E):

- Section 600, "*Science in Focus: Energy*" - for elementary teachers (2 credits)
- Section 601, "*Science in Focus: Shedding Light on Science*" - for K-5 science teachers (2 credits)
- Section 602, "*Reactions in Chemistry*" - for 9-12 science teachers (2 credits)
- Section 603, "*The Science of Teaching Science*" - for K-8 science teachers (2 credits)
- Section 604, "*Science in Focus: Force and Motion*" - for K-8 science teachers (2 credits)
- Section 605, "*Private Universe Project in Science*" - for K-12 science teachers (2 credits)
- Section 606, "*Learning Science Through Inquiry*" - for K-8 science teachers (2 credits)
- Section 607, "*Essential Science for Teachers-Life Science*" - for K-6 science teachers (3 credits)
- Section 608, "*Essential Science for Teachers-Earth and Space Science*" - for K-6 science teachers (3 credits)
- Section 609, "*Essential Science for Teachers-Physical Science*" - for K-6 science teachers (3 credits)
- Section 600, "*Rediscovering Biology*" - for 9-12 biology teachers (NS696V) (3 credits)
- Section 601, "*The Habitat Planet: Environmental Science*" - for 9-12 environmental science teachers (NS696V) (3 credits)

Math (EDUC 591F):

- Section 600, "*Learning Math: Patterns, Function, and Algebra*" - for K-8 math teachers (3 credits)
- Section 601, "*Learning Math: Geometry*" - for K-8 math teachers (3 credits)
- Section 602, "*Private Universe Project in Mathematics*" - for K-12 math teachers (2 credits)
- Section 603, "*Mathematics: What's the Big Idea?*" - for K-8 math teachers (2 credits)
- Section 604, "*Learning Math: Data Analysis, Statistics & Probability*" - for K-8 math teachers (3 credits)
- Section 605, "*The Missing Link*" - for 5-8 math teachers (2 credits)
- Section 606, "*Learning Math: Numbers and Operation*" - for K-8 math teachers (3 credits)
- Section 607, "*Learning Math: Measurement*" - for K-8 math teachers (3 credits)
- Section 608, "*Teaching Math*" - for Pre-K, 3-5, 6-8, and 9-12 math teachers - enrollment in one grade band only (2 credits)
- Section 609, "*Insights Into Algebra I: Teaching for Learning*" - for high school math teachers (2 credits)
- Section 610, "*Mathematics Illuminated*" - for high school math teachers (3 credits)

Educational Theory and Issues (EDUC 591G):

- Section 600, "*Looking at Learning...Again, Part 1*" - for K-12 math and science teachers (2 credits)
- Section 603, "*Looking at Learning...Again, Part 2*" - for K-12 math and science teachers (2 credits)
- Section 605, "*The Learning Classroom: Theory Into Practice*" - for K-12 teachers (3 credits)
- Section 606, "*Teaching Reading*" - for K-2 teachers (2 credits)
- Section 607, "*Teaching Reading*" - for 3-5 teachers (2 credits)

Humanities (EDUC 591H):

- Section 600, "*Primary Sources-Workshops in American History*" - for high school history teachers (2 credits)
- Section 601, "*In Search of the Novel*" - for middle and high school English teachers (2 credits)
- Section 602, "*Conversations in Literature*" - for high school language arts teachers (2 credits)
- Section 603, "*Making Meaning in Literature*" - for 6-8 English teachers (2 credits)
- Section 604, "*The Arts in Every Classroom*" - for K-5 classroom and art specialist teachers (2 credits)
- Section 605, "*Teaching Geography*" - for 7-12 social studies teachers (2 credits)
- Section 606, "*The Economics Classroom*" - for 9-12 social studies and economics teachers (2 credits)
- Section 607, "*Making Civics Real*" - for high school teachers (2 credits)
- Section 608, "*Social Studies in Action*" - for K-5 teachers (2 credits)
- Section 609, "*The Expanding Canon: Teaching Multicultural Literature in High School*" - for high school teachers (2 credits)
- Section 610, "*Engaging with Literature*" - for K-5 teachers (2 credits)
- Section 611, "*Artifacts and Fiction*" - for high school American literature teachers (2 credits)
- Section 612, "*Write in the Middle*" - for middle school teachers (2 credits)
- Section 613, "*Developing Writers*" - for high school teachers (2 credits)
- Section 614, "*Connecting with the Arts*" - for arts specialist teachers in grades 6-8 (2 credits)
- Section 615, "*Teaching Foreign Languages*" - for K-12 foreign language teachers (2 credits)
- Section 616, "*Teaching Multicultural Literature*" - for middle school teachers (2 credits)
- Section 617, "*The Art of Teaching Art*" - for 9-12 teachers (2 credits)
- Section 618, "*Inside Writing Communities*" - for 3-5 writing teachers (2 credits)

Check out the Annenberg website for more information and dates at: www.learner.org/channel/workshops/graduate_credit.html

For information, contact Sheila Kramer toll-free at (866)491-7517.

Workshops and Conferences for Educators

Issues in Education - EDUC 576 A-L

The School of Education/Division of Continuing Education will provide continuing education credit for the following important educational topics this summer. Tuition for a 1-credit course is \$449; 2-credit courses are \$898.

Virtual Education Software (VESI) provides interactive, multimedia continuing education courses for educators. Virtual Education Software produced courses help educators and business professionals balance their ongoing continuing education needs with the rest of their busy lives. The interactive, Computer Based Instruction (CBI) courses are written by top professionals.

- (A) **Talented and Gifted** - Methods used in identification and strategies for instruction of talented and gifted students in an inclusive classroom. (2 credits)
- (B) **Attention Deficit Disorder** - History of Attention Deficit Disorder, accepted methods to assess and identify students and various treatment methods currently utilized. (2 credits)
- (C) **Autism/Asperger's** - Characteristics, learning styles, communication and various intervention strategies for working with students with Autism Spectrum Disorders. (2 credits)
- (D) **Behavior is Language** - Behavioral techniques and intervention strategies to remediate disruptive behaviors and reduce power struggles while increasing classroom control. (2 credits)
- (E) **Classroom Management** - Cognitive and behavioral interventions with an emphasis on teaching students how to change and manage their own behavior. (2 credits)
- (F) **Teaching Diversity** - Knowledge, tools, and dispositions to effectively facilitate a diverse classroom. (1 credit)
- (H) **Assessing Special Needs** - Procedures for designing/selecting and administering/interpreting a variety of informal assessment measures used in schools with special needs students. (2 credits)
- (J) **Drugs and Alcohol** - Biological, psychological and social factors of alcohol and drug abuse/addiction and their influences in the classroom. (2 credits)
- (K) **Child Abuse** - Recognize signs of physical/emotional/sexual abuse, physical/emotional neglect and understand special learning needs of abused/neglected students. (2 credits)
- (L) **Traumatized Child** - The effects of stress, trauma and violence on student learning. (2 credits)

To enroll, go to the following link:

http://www.learn.colostate.edu/creditcourses/?subject_cat=39725#course.listings

Career and Technical Educator Authorization Program (TAP)

The following courses and workshops reflect the TAP program. EDCT 471 is the introductory course for incoming teachers. EDCT 494-Independent Study in Professional Development, EDCT 472 and EDCT 473 are open to new and experienced teachers. For more information, check out our web page at www.soe.cahs.colostate.edu/CE.

EDCT 471 - Orientation and Assessment of New Teachers

This is the initial class for new CTE teachers. The course provides an introduction to teaching with a focus on lesson planning and delivery. Prerequisite for all other classes.

Section: 700
Credits: 2 semester
Days/Dates: Monday - Thursday
July 20 - 23
Times: 9:00 a.m. - 5:00 p.m.
Location: CSU - Fort Collins
Tuition: \$486 + \$150 fee = \$636 total
Instructor: Linda Lyons
Reg. Deadline: July 1, 2009
Materials: Course Packet & "Secondary School Teaching" by Kellough

EDCT 494 - Independent Study (Personal and Professional Growth)

This study will assist teachers in developing a professional growth plan. Professional and occupational activities are required.

Section: 700
Credits: 1 semester
Tuition: \$243
Contact: Linda Lyons at (970)491-6867; linda.lyons@colostate.edu

EDCT 486V - Practicum

Prerequisite: Admission to Teacher Licensure Program
Section: 700
Credits: 1 semester
Days/Time: Hours arranged
Tuition: \$243
Contact: Linda Lyons at (970)491-6867; linda.lyons@colostate.edu

EDCT 590 Workshop (Mentoring and Coaching)

This workshop will explore the history of mentoring, rewards and challenges of mentoring, principles of conflict resolution, conferencing, active listening, communication and teacher assessment. It is designed for those individuals who possess teaching experience and may wish to become a mentor/coach.

Section: 700
Credits: 1 semester
Days/Dates: Monday, July 20; Thursday, July 23; and one date TBD
Times: 9:00 a.m. - 5:00 p.m.
Location: CSU - Fort Collins
Tuition: \$320
Reg. Deadline: July 1, 2009
Contact: Linda Lyons at (970)491-6867; linda.lyons@colostate.edu

Career and Technical Education Credentialing Courses

The following courses will be offered through Continuing Education Summer 2009. See page 13 for the Continuing Education course registration form or go to <http://learn.colostate.edu/creditcourses/> and click on the "Career & Technical Education" link to register online.

Do not send payment. Students are now billed through CSU Enrollment Services.

CTE Credentialing Courses

EDCT 300 - Principles of Career & Technical Education
EDCT 400 - Building Student Organizations/Partnerships
Sections 810

Both CTE credentialing courses will be offered through on-line modules during Summer 2009. Each course is two credits = \$486 per course. Summer enrollment for online credentialing courses is accepted at the beginning of the month of May through July 1.

For more information, contact Dawn Mallette at dawnm@cahs.colostate.edu.

Special Needs/ACE Credentialing Courses

EDUC 571 - Vocational Assessment for Special Needs, Section 814

If you are obtaining your Special Needs ACE credential, watch for EDUC 571 to be offered via alternative delivery Summer 2009. This course begins in May and culminates in July. Registration deadline is May 1, 2009. Tuition = \$960 (3 credits).

Contact Sheila Kramer to enroll, 970-491-7517 or 866-491-7517.

Contact Jane Heckman for inquiries regarding the course, jheckman@cherrycreekschools.org.

Career & Technical Administration Credentialing Courses

EDUC 601 - Philosophy/Organization of Workforce Education (3 credits)

	Location	Days/Dates	Registration
Sec. 001	On-Campus	R, 5:00 p.m. - 7:00 p.m. (06/15 - 08/09)	On-Campus
Sec. 814	Online	Online	Div. of Continuing Education 1-877-491-4336

EDCT 612 - Career & Technical Administrative Strategies (3 credits), Section 700

By arrangement - Call 491-7517 for more information Tuition: \$960

EDUC 687A - Internship (2 credits), Section 700

By arrangement - Call 491-7517 for more information Tuition: \$640

Contact Don Quick to discuss how these courses fit with the Colorado State University School of Education Masters in Education and Human Resource Development-Adult Education and Training specialization.

Community College Leadership

Doctorate of Philosophy Degree in Education and Human Resource Studies

Contact: Tim Davies, Ph.D. - Director

davies@cahs.colostate.edu; (970)491-5199

Website: <http://soe.cahs.colostate.edu/Graduate/PhD/CCL/Default.aspx>

The Community College Leadership Program (CCL Program) is designed to meet the needs of persons interested in leadership positions at community colleges and other higher education institutions. The CCL Program offers students the opportunity to improve their practice if they are currently serving in a leadership position. If students are seeking a leadership position, the CCL Program offers them the opportunity to develop the cognitive, emotional and interpersonal skills required for success in such appointments.

Program Objectives

- To provide a comprehensive and progressive doctoral curriculum that develops their skills needed to successfully lead community colleges.
- To develop students' research skills and abilities to enable them to expand the knowledge base concerning community colleges, effective teaching and student learning.
- To instill or reinforce a commitment to the critical engagement of diversity.
- To assist students in exploring ways to strengthen commitments to open access, the comprehensive mission and instructional quality.

Community College Leadership Course Offerings

Alternative Delivery

Multimodal: Face-to-Face, Two-Way Interactive Audio & Online

EDRM 606 - Measurement Concepts

Section: 700
Prerequisite: EDRM 600; STAT 201
Credits: 3 semester
Days/Dates/Times: June 5 - August 7
Wednesdays 6:00 - 9:00 p.m., MDT
Fridays (6/5 and 8/7) 12:00 - 3:00 p.m.
Instructor: Don Quick
Locations: CSU - 234 Education and call in

Use registration form on Page 13.

EDCL 799 - Dissertation

Section: 700
Credits: 1-18 semester; follow adviser's registration recommendation
Days/Times: Hours arranged

Adult Education and Training

Master of Education Degree in Education and Human Resource Studies

Contact: Karen Kaminski, Ph.D. - Coordinator

karen.kaminski@colostate.edu; (970)491-3713

Website: <http://soe.cahs.colostate.edu/Graduate/MEd/AET>

The Adult Education and Training program is designed to prepare practitioners for planning and instructional responsibilities appropriate for adult learners in postsecondary, secondary, community and corporate settings. The program provides learners with the skills needed to successfully administer and deliver a wide range of training and educational programs. Students enroll in courses focusing on program development and evaluation, adult learning theory, instructional methods and electives designed to build upon their own areas of expertise. Recent graduates are currently employed as training coordinators, corporate and military trainers, high school teachers, community college instructors and professional staff in community development agencies.

Adult Education & Training Program Course Offerings

Alternative Delivery

Multimodal: Face-to-Face & Online

EDUC 601 - Philos./Organiz. of Workforce Education

Section: 001
Credits: 3 semester
Day/Dates/Time: June 15 - August 9
(8-week session)
Thursdays, 5:00 - 7:00 p.m.
Instructor: Linda Lyons

EDAE 692 - Seminar

Section: 001
Credits: 3 semester
Day/Dates/Time: June 15 - August 9
Thursdays, 7:30 - 9:00 p.m.
Instructor: TBD

EDAE 590 - Workshop (Assessment of Learning)

Section: 001
Credits: 1-18; **student should register for 3 credits**
Dates: June 8 -12
Days/Time: Monday-Friday, 8:00 a.m. - 4:00 p.m.
Instructor: Karen Kaminski

**Use registration form
on Page 13.**

Adult Education & Training M.Ed. Program Course Offerings - DDP

Distance Degree Program (Online)

Register at (877)491-4336 or (970)491-5288

EDUC 601 - Philos./Organiz. of Workforce Education (3 cr.)

Section: 814 (Tuition: \$1257)
Instructor: Kyle Stone
Date: June 16 - August 8 (8 weeks)

EDAE 692 - Seminar (3 cr.)

Section: 814 (Tuition: \$1257)
Instructor: Leann Kaiser
Date: June 16 - August 8 (8 weeks)

EDAE 590 Workshop: Using Bibliographic Software for Literature Reviews (1-18 credits)

Section: 865
Open Entry course

CONTINUING EDUCATION GRADUATE PROGRAMS - SUMMER 2009

The Educational Leadership, College and University Cohort (CUDC)

Doctorate of Philosophy Degree in Education and Human Resource Studies

Contact: Linda Kuk, Ph.D. - Program Coordinator

lkuk@cahs.colostate.edu; (970)491-7243 or (970)222-1337

Website: <http://soe.cahs.colostate.edu/Graduate/PhD/DEL/Default.aspx>

The Educational Leadership, College and University Cohort Program is a distance delivery, cohort based Ph.D. program focused on the development of leaders at four year colleges and universities. Its goal is to produce educational leaders and scholar practitioners that contribute to the knowledge and application of knowledge in a College and University setting. The program is a 60-hour, post masters program that includes 30 hours of leadership and administrative course content and 30 hours of research credits, plus comprehensive exams and a dissertation.

The delivery of the program is a blended format. Students are required to travel to Fort Collins for an 8-day extended week each July; the dates for 2009 are July 7-14. Two additional days in January are also required, prior to the beginning of the spring semester. The program is designed to be completed in four to five years, while the student remains employed full-time at an institution of higher education.

2009 Cohort

EDHE 671 - Higher Education Administration

Section: 701
Prerequisite: Admission to the program or instructor approval
Credits: 3 semester
Dates: July 7 - 14
Days/Times: MTWRFS, 8:00a-12:00p & 1:00-5:00p
Location: 4 Education
Instructor: Linda Kuk

2008 Cohort

EDOD 667 - Power Politics-Influence in Org.

Section: 701
Prerequisite: Admission to the program or instructor approval
Credits: 3 semester
Dates: July 7 - 14
Days/Times: MTWRFS, 8:00a-12:00p & 1:00-5:00p
Location: 13 Education
Instructor: Paul Shelton

New Student Orientation: Tues., July 7, 8:00a-12:00p

Educational Leadership, Renewal, and Change

Doctor of Philosophy in Education and Human Resource Studies

Contact: William Timpson, Ph.D. - Program Chair

william.timpson@cahs.colostate.edu; (970)491-7630

Website: <http://soe.cahs.colostate.edu/Graduate/PhD/EL/Default.aspx>

The Educational Leadership, Renewal and Change Ph.D. specialization is committed to connecting innovative instruction with applied research in meeting the needs of professionals, locally and at a distance, who want to develop their leadership skills. This is the largest specialization in the School of Education at Colorado State University. Our graduates are in a variety of leadership positions including K-12 schools, colleges, universities, government agencies and nonprofit organizations. The program combines a knowledge of instruction, professional development, leadership, policy, special needs and diverse populations with coursework in a selected area of a student's choosing along with both quantitative and qualitative research methodologies.

Program Objectives

To develop educational leaders who are committed to:

- understanding, modeling and supporting instructional effectiveness;
- promoting inclusive environments and success for all students;
- addressing special needs and appreciating cultural diversity;
- supporting education for equity, social justice and environmental responsibility;
- applying technological advances to teaching and learning environments;
- designing, implementing and evaluating innovative school reform and teacher preparation models;
- facilitating organizational change;
- creating and enhancing local, state and national partnerships;
- analyzing educational policy at federal, state and local levels;
- disseminating professional knowledge;
- understanding and conducting research;
- translating research into practice.

CONTINUING EDUCATION GRADUATE PROGRAMS - SUMMER 2009

Educational Leadership, Renewal, and Change

Master of Education Degree in Education and Human Resource Studies

Contact: Rodrick Lucero, Ph.D. – Program Chair - (970) 491-5292; rlucero@cahs.colostate.edu

Heidi Frederiksen - Key Adviser - (970)491-5292; hdfred@cahs.colostate.edu

Master's Degree and/or Principal Licensure

Master's Option #2B

Colorado State University, in partnership with local school districts, offers the opportunity to obtain a principal's license and/or a Master's degree on site. The setting for this cohort is hosted by one of the local districts and most courses are held at their site. If you begin the program in Summer 2009, you can complete the Master's degree and the requirements for Principal Licensure by the following summer. If you already have a Master's degree and are interested in Principal Licensure only, you may select the "non-degree" application. Applicants for Principal Licensure must also have a minimum of three years teaching experience in order to apply for the license.

Contact: Ms. Heidi Frederiksen (970)491-5292 hdfred@cahs.colostate.edu

**St. Vrain Cohort to culminate May 2009. Contact Dr. Rod Lucero (970-491-5292) with any questions.*

Master's Degree/Teaching License

Master's Option #3A

Colorado State University, in partnership with the Poudre School District and Fossil Ridge High School, is offering this opportunity for students interested in receiving a Master's degree and teacher licensure. This intense cohort will begin in July of 2009 and culminate in June 2010. You must have completed an undergraduate degree in one of the content areas offered by CSU and have completed all courses required for licensure.

Contact: Ms. Heidi Frederiksen (970)491-5292 hdfred@cahs.colostate.edu

Master's Degree/Teaching License

Master's Option #3B

Colorado State University, in partnership with Adams City High School in Commerce City, is offering an *urban setting* for licensure acquisition. This program offers a Master's degree and a Teacher's License in an intense one year cohort beginning Summer 2009 and culminating Summer 2010. You must have completed an undergraduate degree in one of the content areas offered by CSU and have completed all courses required for licensure.

Contact: Ms. Heidi Frederiksen (970)491-5292 hdfred@cahs.colostate.edu

Master of Education - Organizational Performance and Change - Denver Area

The Organizational Performance and Change Master's program is a cutting edge program designed to meet the unique needs of working professionals. The program focuses on technology, international issues, performance management and organizational development - all issues that affect the rapidly changing business world today. Constant change and increased competition in the marketplace require individuals skilled in decision making, innovation and up-to-date understanding of global challenges and opportunities. This internationally recognized program has proven to prepare top-notch HR and management professionals to meet the requirements for success.

For more information, please contact: Pam Nicholson at

Colorado State University Continuing Education, 410 17th Street, Suite 1400, Denver, CO 80202

Phone: (303)573-6318; Fax: (303)436-1695

E-mail: denver_questions@learn.colostate.edu

Website: <http://csu2learn.colostate.edu/Denver>

CONTINUING EDUCATION UNIQUE OPPORTUNITIES - SUMMER 2009

School/Community Safety Certificate Program (Online)

School principals, teachers, resource officers, emergency managers, or police

Contact: Ellyn Dickmann, Ph.D.

ellyn.dickmann@colostate.edu; (970)491-4062

Improve Safety in Schools

The School/Community Safety Certificate program is an international program enrolling students from inside and outside the U.S. Individuals who are passionate about improving safety in their communities and schools by bringing about transformation on a social, environmental, emotional, physical and spiritual level would greatly benefit from this graduate-level program. You will explore key areas such as: crime prevention, child protection, anti-bullying, anti-social behavior, drug and substance abuse prevention and other areas including best practices.

Program Curriculum: This online certificate program comprises coursework from the School of Education and Department of Psychology.

EDAE 580A1 - Introduction to School/Community Safety (3 cr.)

EDAE 581A1- Environmental Considerations in School/Community Safety (3 cr.)

PSY 580 - Welfare and Safety in Schools and Communities (3 cr.)

The courses in this graduate certificate program can also be applied as electives to the distance Master of Education degree in Adult Education and Training or the on-campus Educational Leadership degree.

For program information and course availability, please contact Ellyn Dickmann at (970)491-4062 or ellyn.dickmann@colostate.edu.

Fire and Emergency Services Administration (Online)

Bachelor of Science or Certificate of Completion

Contact: Kelli Heenan - Program Coordinator

kelli.heenan@colostate.edu; (970)491-2093

Website: <http://soe.cahs.colostate.edu/CE/FESA>

Fire and emergency service departments have a long and proud history of serving their communities through fire protection, prevention and education. The Fire and Emergency Services Administration (FESA) program is designed to provide fire and EMS personnel with the skills needed to lead their department into the future. This online program provides students with the advanced administrative and managerial skills necessary to become a leader in their field. Students will explore key administrative areas such as emergency management, budgeting, human resources and incident command.

A Bachelor of Science degree and a Certificate of Completion are available. All courses are taught online, and students are never required to come to campus. Students are strongly encouraged to complete an associate's degree in fire science or a related field prior to enrolling in the FESA program. Contact the program coordinator to find out how your credits will transfer.

Summer 2009 Courses:

FESA 331 - Structure Influence on Tactics and Strategy (3 cr.)

FESA 337 - Policy and Legal Foundations (3 cr.)

FESA 438 - Prevention Programs Management (3 cr.)

FESA 492 - Seminar (3 cr.)

FESA 495 - Independent Study (1-6 cr. - consult instructor prior to registration)

CONTINUING EDUCATION UNIQUE OPPORTUNITIES - SUMMER 2009

Distance Learning Courses Available

EDUC 320 Educational Psychology (Correspondence)

This course combines basic principles of learning theory and human adolescent development with effective teaching strategies and classroom management skills. Topics covered include the psychological conditions of classroom learning and teaching, understanding needs of exceptional and diverse children in the classroom, and motivation. Two exams; optional essay replaces one exam. Course materials, including study guide, are available at Colorado State University's Bookstore.

Credits: 3 semester

EDUC 628 Models of Teaching (Telecourse)

Exploration of pedagogical topics and skill development related to instructional approaches.

Credits: 3 semester

EDUC 629 Communications and Classrooms (Telecourse)

Exploration of pedagogical topics and growth experiences related to classroom management and presentation skills.

Credits: 3 semester

EDUC 635 Educators, Systems and Change (Telecourse)

Process of change in education, focusing on teacher's role as leader and facilitator. Assignments and final exam. Students have six months to complete the course. This course is part of the *Postsecondary Teaching Licensure Program*.

Credits: 3 semester

Prerequisite: EDUC 485A or B

For registration information on correspondence and telecourses - call the Division of Continuing Education at (970)491-5288.

SCHOOL OF EDUCATION UNIQUE OPPORTUNITIES - SUMMER 2009

EDCO 696 - Group Study (Career Development Institute) - 3 credits

The Career Development Institute will be held June 8-14, 2009. The institute allows participants to experience the new workplace first-hand by shadowing workers and conducting audits of various workers and work sites. Completers of the Institute will be able to advise students more effectively, improve teaching through integrated activities and enhance curriculum development.

June 8-14, 2009, plus hours arranged

8:00 a.m. - 5:00 p.m. (Monday-Friday), 8:00 a.m. - 1:00 p.m. (Saturday)

For more information, see page 14 - On-Campus Courses

EDCO 792C - Seminar (Contemplative Practices from Major Spiritual Traditions and Their Application to Counseling and Education) - 3 credits

Contemplative practices from the major spiritual traditions and their application to counseling and education will be covered. Practitioners from these traditions and the field of counseling and education will be used to create an experiential base for students upon which application to the practice of counseling and education will be built.

June 15 - July 5, 2009

4:00 - 7:00 p.m. (Monday-Friday)

For more information, see page 14 - On-Campus Courses

Continuing Education

CREDIT REGISTRATION FORM

Use to register for courses on pp. 3, 5-11
Not for on-campus courses pp. 14-16



Division of Continuing Education (970) 491-5288
1040 Campus Delivery Toll-free: (877) 491-4336
Fort Collins, CO 80523-1040 FAX: (970) 491-7885
www.learn.colostate.edu

Student Please print or type.

Full Legal Name _____ CSUID / SSN _____
LAST FIRST MIDDLE (Disclosure of SSN is voluntary)

Mailing Address _____

CITY STATE ZIP Country

Home Phone () _____ Other Phone () _____

Email _____ Birth Date ____/____/____ Gender: Female Male
MM DD YY

Employer _____ Title _____

Are you a United States citizen? Yes No Country of Citizenship _____
Type of Visa or Alien Registration No. _____

Shipping address, if different from above, for videotapes, DVDs, and VCDs (must be in United States, Canada, or APO/FPO):

Ethnicity (check one - optional)

- African American or Black
- American Indian or Alaska Native
- Asian American
- Hispanic, Chicano, Mexican American, Latino
- Native Hawaiian or Other Pacific Islander
- White, Caucasian, Anglo, not of Hispanic Origin
- Other: _____
- I do not wish to provide this information

Class Level _____

- Undergraduate: Graduate:
- 11 = Freshman (0-29 credits) 51 = Not admitted to Graduate School
 - 21 = Sophomore (30-59 credits) 52 = Admitted to Graduate School in Master's Program
 - 31 = Junior (60-89 credits) 61 = Admitted to Graduate School in Ph.D. Program
 - 41 = Senior (90+ credits)
 - 44 = Post Bachelor
 - 45 = 2nd Bachelor

To comply with Colorado state law, all males between the ages of *17 years 9 months* and *26 years* must answer the following question: Are you registered with the selective service? Yes No Not Applicable

Have you ever been convicted of a crime, made a plea of guilty, accepted a deferred judgment, been adjudicated, or been required to register as a sex offender? (Misdemeanor traffic offenses are exempt.) If yes, attach an explanation. Yes No

Courses

Course #	Title	Credits	Section #	Tuition + Fees

In signing this form, I certify that the information listed above is correct. I have read and understand the drop and refund policy and agree to fulfill my financial obligation to the University. I agree to abide by all policies of Colorado State University and the Division of Continuing Education.

Signature _____ Date _____

ON-CAMPUS EDUCATION COURSES - SUMMER 2009

CSU Summer Semester Homepage: <http://summer.colostate.edu>

For a copy of the CSU Summer Semester Bulletin, call (970)491-1590

Application for Summer-Only Admission available online at:
<http://summer.colostate.edu>

Adult Education

Office: 209 Education, 491-6316; Teacher Licensure, 491-5292; Graduate Programs, 491-0545

EDAE 586 Practicum
Credits: 1-18/Instructor Option Grading
001 50972 Hours Arr.
This section meets 05/18 to 08/09.

EDAE 590 Workshop
Credits: 1-18/Instructor Option Grading
This is an online course through RamCT.
001 50973 Hours Arr. Kaminski
This section meets 05/18 to 08/09.

EDAE 692 Seminar-Adult Education
Credits: 1-18/Instructor Option Grading
001 51859 7:30-9:00p R 4 EDUC
This section meets 06/15 to 08/09.

EDAE 695 Independent Study
Credits: 1-18/Instructor Option Grading
001 50974 Hours Arr.
This section meets 05/18 to 08/09.

EDAE 698 Research
Credits: 1-18/Instructor Option Grading
Prerequisite: EDAE 520; EDAE 624; EDRM 600
001 50975 Hours Arr.
This section meets 05/18 to 08/09.

Community College Education

Office: 209 Education, 491-6316; Teacher Licensure, 491-5292; Graduate Programs, 491-0545

EDCL 687 Internship
Credits: 1-18/Instructor Option Grading
001 50131 Hours Arr.
This section meets 05/18 to 08/09.

EDCL 750 Simulated Presidential Cabinet I
Credits: 3/Traditional Grading
Prerequisite: EDCL 701; EDCL 702; EDCL 710
R01 51694 8:00a-6:00p MTWR 4 EDUC Davies
This section meets 06/01 to 06/07.

EDCL 751 Simulated Presidential Cabinet II
Credits: 3/Traditional Grading
Prerequisite: EDCL 701; EDCL 702; EDCL 710
R01 51696 8:00a-6:00p MTWR 4 EDUC Davies
This section meets 06/08 to 06/14.

EDCL 799 Dissertation
Credits: 1-18/Instructor Option Grading
001 50136 Hours Arr.
This section meets 05/18 to 08/09.

Counseling and Career Development

Office: 209 Education, 491-6316; Teacher Licensure, 491-5292; Graduate Programs, 491-0545

EDCO 550 Professional School Counseling
Credits: 3/Traditional Grading
001 50607 5:00-8:00p MTWRF 236 EDUC Carlson
This section meets 05/18 to 06/07.

EDCO 687 Internship-Guidance and Counseling
Credits: 1-18/Instructor Option Grading
001 50884 Hours Arr.
This section meets 05/18 to 08/09.

EDCO 693 Seminar-Guidance and Counseling
Credits: 1-18/Instructor Option Grading
001 50612 12:30-4:00p MTWRF 8 EDUC
Section 001 covers Mental Health.
This section meets 07/13 to 08/09.

EDCO 696 Group Study
Credits: 1-18/Instructor Option Grading
001 51254 8:00a-5:00p MTWRF 13 EDUC Feller
This section meets 06/08 to 06/14.

EDCO 792C Seminar-Contemplative Pract. in Counseling & Educ.
Credits: 3/Traditional Grading
001 51412 4:00-7:00p MTWRF 236 EDUC Kees
This section meets 06/15 to 07/05.

Career and Technical Education

Office: 209 Education, 491-6316; Teacher Licensure, 491-5292; Graduate Programs, 491-0545

EDCT 494 Independent Study
Credits: 1-18/Instructor Option Grading
001 51250 Hours Arr. Kuk
This section meets 05/18 to 08/09.

Higher Education

Office: 209 Education, 491-6316; Teacher Licensure, 491-5292; Graduate Programs, 491-0545

EDHE 671 Higher Education Administration
Credits: 3/Traditional Grading
Prerequisite: Enrollment in SAHE program.
Class begins Tuesday, July 7.
001 51310 8:00a-5:00p MTWRFS 4 EDUC Kuk
This section meets 07/07 to 07/14.

EDHE 694 Independent Field Studies
Credits: 1-18/Instructor Option Grading
001 50132 Hours Arr.
This section meets 05/18 to 08/09.

EDHE 695 Independent Study
Credits: 1-18/Instructor Option Grading
001 50134 Hours Arr.
This section meets 05/18 to 08/09.

Organization Performance and Change

Office: 209 Education, 491-6316; Teacher Licensure, 491-5292; Graduate Programs, 491-0545

EDOD 667 Power-Politics-Influence in Organizations
Credits: 3/Traditional Grading
Prerequisite: Admission to OPC specialization.
Class begins Tuesday, July 7.
001 51423 8:00a-5:00p MTWRFS 13 EDUC
This section meets 07/07 to 07/14.

EDOD 670 Strategic Human Resource Development
Credits: 3/Traditional Grading
Prerequisite: Admission to OPC specialization.
001 51900 6:00-9:00p F 2 EDUC Chermack
9:00a-4:00p S
This section meets 07/24 to 08/08.

EDOD 687 Internship
Credits: 1-18/Instructor Option Grading
001 51253 Hours Arr.
This section meets 05/18 to 08/09.

ON-CAMPUS EDUCATION COURSES - SUMMER 2009

EDOD 692 Seminar-Human Res. Devel.-Scenario Planning

Credits: 1-18/Instructor Option Grading
Prerequisite: Admission to OPC specialization.

001 51420 5:00-8:30p F 8 EDUC Gilley
Friday sessions meet 05/22 and 06/12.
8:30a-4:00p S 4 EDUC
Saturday sessions meet 05/23 and 06/13.

EDOD 786 Practicum

Credits: 1-18/Instructor Option Grading
Prerequisite: Admission to OPC specialization.

001 51255 Hours Arr.
This section meets 05/18 to 08/09.

Education Research Methods

Office: 209 Education, 491-6316; Teacher Licensure, 491-5292; Graduate Programs, 491-0545

EDRM 600 Introduction to Research Methods

Credits: 3/Traditional Grading

001 50609 10:00a-12:05p MTWRF 236 EDUC Gloeckner
This section meets 06/15 to 07/12.

002 50610 10:00a-12:05p MTWRF 1 EDUC Carlson
This section meets 07/13 to 08/09.

EDRM 602 Action Research

Credits: 3/Traditional Grading
Prerequisite: EDRM 600.

001 50611 3:45-5:45p MTWRF 11 EDUC Dickmann
This section meets 06/15 to 07/12.

EDRM 606 Measurement Concepts

Credits: 3/Traditional Grading
Prerequisite: EDRM 600; STAT 201.
Class starts Friday, 06/05. Attendance required or call in. Includes a last Friday, 08/07.

001 51892 3:45-4:45p MTWRF 234 EDUC Gloeckner
This section meets 06/01 to 08/09.

EDRM 698 Research

Credits: 1-18/Instructor Option Grading

001 50615 Hours Arr.
This section meets 05/18 to 08/09.

EDRM 699 Thesis

Credits: 1-18/Instructor Option Grading

001 50616 Hours Arr.
This section meets 06/15 to 07/12.

EDRM 704 Qualitative Research

Credits: 3/Traditional Grading
Prerequisite: EDRM 600

001 50617 7:30-9:40a MTWRF 11 EDUC
This section meets 06/15 to 07/12.

EDRM 799 Dissertation

Credits: 1-18/Instructor Option Grading

001 51256 Hours Arr.
This section meets 05/18 to 08/09.

Education

Office: 209 Education, 491-6316; Teacher Licensure, 491-5292; Graduate Programs, 491-0545

EDUC 275 Schooling in the United States

Credits: 3/Traditional Grading
Prerequisite: Completion of 30 credits coursework.
Students should intend to enroll in teacher licensure program. Course includes fieldwork.

001 50576 7:30-9:40a MTWRF 7 EDUC Woodward
This section meets 05/18 to 06/14.

EDUC 331 Educational Technology and Assessment

Credits: 2/Traditional Grading
Prerequisite: EDUC 275; EDUC 340; admission to teacher licensure.

001 50577 1:15-2:15p MTWRF 220 EDUC
Section 001 must also register for L01.
This section meets 05/18 to 06/07.

002 50578 1:15-2:15p MTWRF 220 EDUC Folkestad
Section 002 must also register for L02.
This section meets 06/15 to 07/05.

Lab Sections:

L01 50579 2:30-4:40p MTWRF 220 EDUC
This section meets 05/18 to 06/07.

L02 50580 2:30-4:40p MTWRF 220 EDUC Folkestad
This section meets 06/15 to 07/05.

EDUC 340 Literacy and the Learner

Credits: 3/Traditional Grading
Prerequisite: Completion of 30 credits of coursework. Required background check through CDE, CBI, FBI.

Course includes 30 hours of fieldwork in public schools and/or community agencies arranged. Consent of teacher licensure office. Requires background check. Each student is responsible for own transportation to field experience site(s).

001 50589 10:00-11:55a MTWRF 7 EDUC Jameson
Section 001 must also register for L01 and R01.
This section meets 05/18 to 06/14.

Lab Section:

L01 50590 Hours Arr. Jameson
This section meets 05/18 to 06/14.

Recitation Section:

R01 50591 Hours Arr. Jameson
This section meets 05/18 to 06/14.

EDUC 350 Instruction I-Individualization/Management

Credits: 3/Traditional Grading
Prerequisite: EDUC 275; EDUC 340; concurrent registration in EDUC 386; admission to teacher licensure.

Course requires PDS clinical experience at schools. Site Placement may change due to public school needs. Each student is responsible for own transportation to field experience site(s).

001 50594 7:30-9:40a MTWRF 7 EDUC Nichols
Section 001 must also register for L01.
This section meets 06/15 to 07/12.

Lab Section:

L01 50599 9:50-10:35a MTWRF 7 EDUC Nichols
This section meets 06/15 to 07/12.

EDUC 386 Practicum-Instruction I

Credits: 1-3/Instructor Option Grading
Prerequisite: EDUC 275; EDUC 340; concurrent registration in EDUC 350; admission to teacher licensure.

Course requires PDS experience at schools. Each student is responsible for own transportation to field experience site(s).

001 50601 11:00a-12:40p MTWRF 7 EDUC Nichols
This section meets 06/15 to 07/12.

EDUC 494 Independent Field Studies

Credits: 1-18/Instructor Option Grading

001 50605 Hours Arr.
This section meets 05/18 to 08/09.

EDUC 495 Independent Study

Credits: 1-18/Instructor Option Grading

001 50606 Hours Arr.
This section meets 05/18 to 08/09.

EDUC 530 Computer Applications in Effective Instruction

Credits: 2/Traditional Grading
Prerequisite: Bachelor's degree; admission to teacher licensure.

001 51894 Hours Arr. Folkestad
Section 001 must also register for L01.
This section meets 05/18 to 08/09.

Lab Section:

L01 51895 Hours Arr. Folkestad
This section meets 05/18 to 08/09.

EDUC 551 Multicultural and Special Populations

Credits: 3/Traditional Grading
Prerequisite: Bachelor's degree.

001 50608 12:30-3:30p MTWRF 4 EDUC Brantmeier
This section meets 06/15 to 07/05.

EDUC 601 Philosophy/Organization of Workforce Educ.

Credits: 3/Traditional Grading
Class starts Friday, 06/13 - attendance required. Ends Friday, 08/08 - attendance required.

001 51251 5:00-7:00p R 4 EDUC
This section meets 06/15 to 08/09.

ON-CAMPUS EDUCATION COURSES - SUMMER 2009

EDUC 645 Leadership and Ethics in Public Education

Credits: 3/Traditional Grading
Prerequisite: Admission to administrator licensure.

001 50861 12:30-3:30p MTWRF 13 EDUC Dickmann
This section meets 06/15 to 07/05.

EDUC 646 School Resource Management

Credits: 3/Traditional
Prerequisite: Admission to administrator licensure.
This section offered online.

001 50862 Hours Arr.
This section meets 05/18 to 08/09.

EDUC 647 School Culture, Climate, and Communications

Credits: 3/Traditional Grading
Prerequisite: Admission to administrator licensure; concurrent registration in EDUC 645; EDUC 646.
Plus hours arranged.

001 50863 8:30-11:30a MTWRF 13 EDUC
This section meets 06/15 to 07/05.

EDUC 648C Role of the Principal-Capstone

Credits: 1/Traditional Grading
Prerequisite: EDUC 687B.

001 50881 Hours Arr. Dickmann
This section meets 05/18 to 06/14.

EDUC 684 Supervised College Teaching

Credits: 1-18/Instructor Option Grading

001 50882 Hours Arr.
This section meets 05/18 to 08/09.

EDUC 686A Practicum-Administration

Credits: 1-18/Instructor Option Grading

001 51704 Hours Arr.
This section meets 05/18 to 08/09.

EDUC 693B Seminar-Instruction

Credits: 1-18/Instructor Option Grading
Prerequisites: Must be enrolled in one of the following levels: professional or graduate.

001 51691 11:00a-3:00p MTWRF 17 EDUC Carlson
This section covers Counseling Children.
This section meets 06/29 to 07/12.

EDUC 695 Independent Study

Credits: 1-18/Instructor Option Grading

001 50613 Hours Arr.
This section meets 05/18 to 08/09.

EDUC 696 Group Study

Credits: 1-18/Instructor Option Grading

001 50614 Hours Arr.
Team VII
This section meets 06/29 to 08/09.

EDUC 716 Capstone: Educational Equity and Reform

Credits: 3/Traditional Grading
Prerequisite: EDUC 709; EDUC 713.

001 50619 10:00a-1:00p MTWR 8 EDUC Timpson
This section meets 06/15 to 07/12.

EDUC 792 Seminar

Credits: 1-18/Instructor Option Grading

001 51732 Hours Arr.
This section meets 05/18 to 08/09.

EDUC 795 Independent Study

Credits: 1-18/Instructor Option Grading

001 50620 Hours Arr.
This section meets 05/18 to 08/09.

**Colorado
State
University**

REGISTRATION INFORMATION FOR ON-CAMPUS COURSES

Office of Records and Registration

Questions regarding any of the following information, except as otherwise noted, should be directed to the Office of Records and Registration (970-491-4860 or recordsoffice@colostate.edu), located in the Administration Annex. Summer office hours are Monday through Wednesday and Friday, 7:30 a.m. - 4:30 p.m.; Thursday, 9:00 a.m. - 4:30 p.m.

**Application for Summer-Only Admission available online at:
<http://summer.colostate.edu>**

CONTINUING COLORADO STATE STUDENTS

Students currently enrolled in degree programs at Colorado State University register for Summer Session courses according to the registration procedures on RAMweb (<http://ramweb.colostate.edu>).

SUMMER-ONLY STUDENTS

Students attending Summer Session, who do not plan to complete a degree at Colorado State, are classified as summer-only students. Summer-only students wishing to register for courses must first complete an Application for Summer Session and create their eID in order to complete the online registration process. The summer application is available online only at <http://summer.colostate.edu>.

Completion of the Application for Summer Session does not require submission of transcripts or payment of application fee. While admission to Summer Session does not constitute admission to the University for fall or spring semesters, credits earned by summer-only students during Summer Session may count toward a Colorado State degree after regular admission is granted. In addition, Colorado State is fully accredited and credits earned are transferable to other academic institutions of higher education.

E-MAIL ADDRESS REQUIREMENT

In order to communicate quickly and effectively with students, the University requires that each enrolled student provide an e-mail address in addition to a postal mailing address. Students may use the e-mail service of their choice or the free e-mail service the University provides. **A registration HOLD is placed on students who fail to provide an e-mail address.**

You may provide your e-mail address (or create a campus e-mail) at <http://eid.colostate.edu>. Additional information about e-services and e-mail is also available at this website. If you have question or need assistance, please contact the Help Desk at help@colostate.edu or call (970)491-7276.

IMMUNIZATION REQUIREMENT FOR STUDENTS

Colorado State University, in compliance with Colorado State law and Health Department regulations, requires persons born January 1, 1957 or later to show proof of immunity against measles (two doses), mumps (two doses) and rubella (two doses) by submitting an Immunization Certificate to Hartshorn Health Service prior to arrival at school. Additional information concerning immunization should be directed to: Colorado State University, Hartshorn Health Service, Immunizations Coordinator, Fort Collins, CO 80523. Telephone: (970)491-6548; FAX: (970)491-0268.

APPLICANTS TO DEGREE PROGRAMS BEGINNING SUMMER SESSION

Students seeking admission to degree programs at Colorado State University must submit an official application for admission and appropriate supporting credentials. For more information regarding admission to Colorado State, and to access the online application for admission, please visit the Office of Admissions website at <http://admissions.colostate.edu>. If you have questions about applying for admission to Colorado State University as an undergraduate, please

call (970)491-6909 or e-mail admissions@colostate.edu. Applicants interested in graduate study should contact the department directly.

Returning students who wish to return to a degree program at Colorado State University after an absence of one or more semesters, or after dismissal from the University should consult the Office of Admissions website (<http://admissions.colostate.edu>) or speak with an admissions representative (970-491-6909) for information. Returning undergraduate students can obtain an Intent to Return form on the Admissions website. Returning graduate students should obtain a GS Form 1B from the Graduate School website: <http://graduateschool.colostate.edu>

SENIOR VISITATION PRIVILEGE

Senior citizens (age 62 or older) may visit Colorado State Summer Session classes on a space available basis at no cost. Contact the Registrar's Office, Room 100 Administration Annex, (970)491-7148.

REGISTRATION PROCEDURES

Registration and schedule changes (adds and drops) for courses listed in the Summer Session Class Schedule are accomplished online by selecting the "Registration/Student Schedule" link on RAMweb. To access RAMweb, log on to <http://ramweb.colostate.edu>. In order to fully benefit from the system, it is essential that you follow the required procedures and conform to the established deadlines. Preparation prior to registration minimizes mistakes and time on the system, thereby reducing the demand during peak registration hours.

Questions regarding registration procedures should be directed to the Registrar's Office, located in the Administration Annex, Room 100; (970)491-7148. Office hours during summer session are 7:30 a.m. - 4:30 p.m. (Monday, Tuesday, Wednesday, Friday) and 9:00 a.m. - 4:30 p.m. (Thursday).

ELECTRONIC IDENTITY (eID)

Access to your academic records requires the use of an electronic identity (eID). If you have not yet created an eID, go to the eID website at: <http://eid.colostate.edu>; click on "Register for Your eID". Your eID (eName and ePassword) is required for access to the registration system. It provides security to your registration record, so do not share it with others. If your ePassword is ever compromised, you may change it at the eID website by clicking on "Change Password".

REGISTRATION SYSTEM OPERATING HOURS

The registration system operates 24 hours a day, 7 days a week.

PREPARING FOR REGISTRATION

Continuing Colorado State students should contact their adviser for assistance in selection of courses. If you do not know who your adviser is, contact the department of your major for assistance. Students with the following majors should contact the Center for Advising and Student Achievement (CASA): Undeclared Agricultural Interest, Undeclared Art/Hm/Comm/Dsgn Interest, Undeclared Business Interest, Undeclared Engr/Phys/Math Interest, Undeclared Envr/Nat Res Interest, Undeclared Health/Life Sci Interest, and Undeclared Hmn/Soc Sci Interest. Engineering Open Option students should contact the Engineering College Dean's Office. Advising is not required for summer-only students.

The Summer Class Schedule is available online from the University home page (<http://colostate.edu>), click on “C” on the A-Z listing and scroll down to “Class Schedule”. You can also request a summer schedule by calling (970)491-1590.

REGISTRATION PROCEDURE

Before accessing the registration system:

- Identify the courses and CRNs (course reference numbers found on the Web) for which you wish to register;
- Identify alternative courses and sections.

If you lack this necessary information while you are registering, you may exit the system and re-enter when you are ready. Some departments place class or major restrictions on courses or sections of courses. These restrictions are listed with each course. Click on the course title, which is green, and scroll down to see restrictions. Some of these restrictions may be temporary until certain student classes or student majors have had an opportunity to register for the course or section involved. If this is the case, all students may have access to them after the date noted in the course listing. Exceptions to these restrictions may be made only by the academic department offering the course.

When you are denied enrollment in a course, the reason is given. Reasons could include class is filled, ineligible because of class or major restriction, time conflict with another course, etc. You may be eligible for another section of the same course, and you may request a list of open sections.

You may also re-enter the system to add another course, drop a course for which you registered previously, or change credits in a variable credit course for which you are registered. You are urged to do this early, as use of the registration system increases as the first day of classes nears.

REGISTRATION CONFIRMATION

No written confirmation of your registration selections will be mailed to you. However, you may log on to RAMweb (<http://ramweb.colostate.edu>) at any time to view or print your selection of courses.

SCHEDULE CHANGE PERIOD

Schedule changes are made on the registration system during authorized periods. Courses can be added or dropped, sections changed within a course, and credits changed in a variable credit course during the schedule change period. Some courses restrict such adjustments to the special schedule change period. This is noted in the course listings.

If students do not drop their course(s), they are subject to grades, tuition and fees for the course(s). Nonattendance does not constitute dropping or withdrawing from a course.

FEE ADJUSTMENTS FOR SCHEDULE CHANGES

An adjustment of tuition and fees is allowed during the schedule change period. After this deadline, there is no adjustment in tuition and fees should the student drop a course.

COURSE WITHDRAWAL PERIOD

During the Course Withdrawal Period, which begins after the Add/Drop Period ends, courses may be dropped and a “W” (withdrawal) will be recorded on the academic record. Tuition and fees are not adjusted for course withdrawals during this period. Course withdrawals are made on the registration system. No course withdrawals may be made after this period.

See RAMweb course policies with regard to cancellation/university withdrawal dates. **Please note that summer withdrawal differs significantly from Fall or Spring semester withdrawal.**

REGISTRATION CHANGES BY SUB-TERM

Summer session includes many academic periods of varying lengths. For deadlines specific to a particular course, please refer to the course listing on RAMweb.

First 4-Week Term:

Regular Add/Drop Courses

- Course add period ends May 20
- Course drop period ends May 20
- Course withdrawal period ends June 1

12-Week Term:

Regular Add/Drop Courses

- Course add period ends May 31
- Course drop period ends May 31
- Course withdrawal period ends June 29

Second 4-Week Term:

Regular Add/Drop Courses

- Course add period ends June 17
- Course drop period ends June 17
- Course withdrawal period ends June 28

8-Week Term:

Regular Add/Drop Dates

- Course add period ends June 22
- Course drop period ends June 22
- Course withdrawal period ends July 12

Third 4-Week Term:

Regular Add/Drop Courses

- Course add period ends July 15
- Course drop period ends July 15
- Course withdrawal period ends July 26

“IN-STATE RESIDENCY” FOR TUITION

CLASSIFICATION PURPOSES

Classification of students for tuition purposes is governed by state statute (“tuition law”) which sets forth conditions for a student being considered as “in-state” for purposes of tuition classification. The tuition law is contained in Sections 23-7-101 to 104, and 23-7-105 of the Colorado Revised Statutes. Although individuals may be considered state residents for voting and other legal purposes after being in the state for a short period of time, the tuition law specifies additional requirements for classification as “in-state” for tuition purposes. The tuition law, which applies to all public institutions of higher education in Colorado, is subject to judicial interpretation and change at any time by the Colorado Legislature. Colorado State University must apply the rules set forth in the Residency Statute, and is not free to make exceptions except as specifically permitted under the Statute.

DEFINITION OF “IN-STATE RESIDENCY” FOR TUITION PURPOSES

Under the Colorado tuition law, the term “in-state” student means: “a student who has been domiciled in Colorado for one year or more immediately preceding the first day of classes (**the first day of the eight-week session for the summer term only**) for the term for which such status is claimed.” Further, the tuition law states: “attendance at an institution of higher education, public or private, within the state of Colorado shall not alone be sufficient to qualify for domicile in Colorado.” “Domicile” is the legal term used to describe the place where a person has chosen to make a fixed and permanent home. A domicile includes physical presence and intent, and must be established for 12 months on or prior to the first day of classes. You can only establish domicile in Colorado if you intend to reside permanently in the state, and meet the definition of a “Qualified Student.” A copy of the tuition law 23-7-101 to 104 and 23-7-105 of the Colorado Revised Statutes is available at Student Financial Services, 103 Administration Annex, or on their website at: <http://sfs.colostate.edu>.

Military Personnel and Dependents. Members of the Colorado National Guard/active duty members of the armed forces of the United States and Canada on permanent duty stationed in Colorado and their dependents (as defined by military regulations) are eligible for in-state status, regardless of domicile or length of residence in Colorado. The military member must have reported to a duty station in the state, as certified by the military command, no later than the first day of class of the applicable academic term. It is the responsibility of the member or their dependents to notify the university to initiate and maintain this status each semester. For other military considerations visit, <http://sfs.colostate.edu> or contact Student Financial Services.

International Students. Non-United States citizens may, under HB96-1083, be eligible to establish “domicile” for classification as an in-state student for tuition purposes. Contact the Tuition Classification Office to determine your eligibility.

INITIAL CLASSIFICATION

Your initial tuition classification is determined from the information you supply on your application for admission to the University or in the case of summer-only students, the Application for Summer Session. The University, when making this determination, may also consider relevant information contained in any other University education records. Failure to answer all questions on the admissions application could lead to initial classification as “nonresident.”

PETITION FOR CLASSIFICATION REVIEW

Newly admitted or currently enrolled students who are initially classified as “nonresident”, but feel they meet the requirements for in-state residency may file a petition for re-classification with the Tuition Classification Officer located in Student Financial Services. **Petitioners should consider their tuition classification status that of a nonresident until their classification is changed, and personal financial decisions should be made accordingly.** Petition materials and a copy of the Colorado Revised Statutes can be obtained from Student Financial Services, 103 Administration Annex. Petitions will be processed only if the student has been admitted to the University, or is currently enrolled for the semester they are requesting a change in classification.

DEADLINE TO PETITION

The deadline date to submit a petition for Summer 2009 semester is May 15, 2009. For more information regarding the petition process or deadline dates for future semesters, visit <http://sfs.colostate.edu> or contact Student Financial Services, (970)491-6321.

APPEAL OF CLASSIFICATION

Decisions made by the Tuition Classification Officer may be appealed to the Residency Appeals Committee. The appeal must be submitted in writing, no later than 10 days after the date of the letter in which the decision is conveyed to the petitioner. The decision of the Residency Appeals Committee is the final administrative ruling; however, petitioners may seek legal counsel to be informed of their rights and remedies. Additional information regarding the appeal process is available through Student Financial Services, 103 Administration Annex. Any student who provides false information to avoid paying “nonresident” tuition may be subject to legal and/or disciplinary action.

TUITION AND FEE AUTHORITY

The Board of Governors of the Colorado State University System sets tuition consistent with tuition and fee policies by the Colorado Commission on Higher Education (CCHÉ) and the Joint Budget Committee. Tuition is set for the year at the June SBA meeting.

NOTE: The schedule of tuition and fees does not apply to courses offered through the Division of Continuing Education which are assessed separately:

* The collected fees area assigned to Legal Services, Sports Recreation, Conflict Resolution, Student Conduct Services, Board of Student Communications, Community Services, ASCSU, Student Recreation Center, Lory Student Center, Health Services, and Transfort.

** A mandatory separate University technology fee will be assessed to ALL students each term.

PAYMENT OF STUDENT ACCOUNTS

By completing the registration process, the student agrees to pay the University according to the payment schedule listed below, and further agrees to pay late charges as incurred.

If you register:	Charges covered:	Due Date:
By May 15, 2009	all summer charges	June 10, 2009
May 16 - June 15, 2009	all summer charges	July 10, 2009
After June 15, 2009	all summer charges	August 10, 2009

University charges are due by the date specified on your statement. A late charge of 1.5% per month will be assessed on any amounts not paid by the due date, and financial holds will be placed on University services. The University will not register a student, confer a degree, or provide a final transcript to any student or former student who has a past due financial obligation to the University.

University billing statements are mailed to the billing address, if one has been provided. Otherwise, they will be mailed to the mailing address on file with the University. To update or create your billing or mailing address, log on to RAMweb (<http://ramweb.colostate.edu>) and select “Change my Address/Telephone.”

Student account information is also available on RAMweb (<http://www.ramweb.colostate.edu>) by selecting the “Billing Information” link. Please direct questions about your student account to Student Financial Services, Administration Annex Room 103; call (970)491-6321; or online at <http://sfs.colostate.edu>. As of January 2008, the Cashier’s Office is now located on the first floor of the Lory Student Center. To minimize wait time in line at the Cashier’s Office, please consider using the online e-check option under the “Pay Your Bill” link on RAMweb.

RETURNED CHECKS

Any person who presents to the University a check, either paper or electronic, that is not accepted for payment by the bank because of insufficient funds, stopped payment, nonexistent account, or other reason for which the person is responsible is charged a penalty as provided by state law. Returned checks will be collected by the Special Assets Office on campus. They may be reached at (970)491-3936. Additional information may be found in the current University General Catalog under “Financial Services for Students.”

VETERANS BENEFITS

The Registrar’s Office assists the Department of Veterans Affairs by providing certification for VA educational benefits. Students eligible for benefits should contact the Registrar’s Office at least six weeks prior to the expected date of enrollment. Before requesting veterans’ educational benefits, applicants should already have applied to Colorado State University in a degree-seeking program or for teacher licensure. Additional information and minimum acceptable credit loads for students enrolled for summer session terms can be obtained by contacting the Registrar’s Office at (970)491-7148.

LATE REGISTRATION

A \$50 charge may be assessed to students allowed to register late or for late adds after the registration period.

TUITION AND FEES ADJUSTMENTS

An adjustment of tuition and fees is allowed during the schedule change period. See **COURSE CANCELLATION/ADD/DROP/WITHDRAWAL BY SUB-TERM** for deadlines. After the schedule change period, 100% tuition and fees will be charged.

SPECIAL COURSE FEES

Certain courses require enrolled students to pay fees for special services and/or materials at the time a student registers. For the most current listing of special course fees, visit the Provost/Academic Vice Presidents webpages at: <http://provost.colostate.edu>. All special course fees will be assessed and collected through normal student accounts receivable procedures. No fees should be paid directly to academic departments or individuals.

For some courses, enrolled students are assessed a uniform fee to cover the costs incurred by the University to offer the courses. These costs include the rental of external facilities, the expenses of field placements, the provision of special facilities of a personal nature that the University would not otherwise maintain and/or the costs of off-campus travel of students and supervising faculty members.

For some courses, enrolled students are assessed by the department variable fees based upon actual use of expended materials supplied by the department and used by the student in the creation, construction and/or fabrication of an object of value such as a class project that becomes the student's property; or based upon actual use of expendable materials supplied by the department because of the inability to make individual purchases economically.

For some courses, enrolled students are assessed by the department variable fees based upon actual damage to or non-return of equipment used in the courses. For some courses, enrolled students may pay a fixed fee for replacement or upgrade of equipment.

SUMMER TECHNOLOGY CHARGE

Students majoring in degree or open option programs in the College of Applied Human Sciences who register for courses are charged a computer technology charge at the rate of:

- 1-8 credits (undergraduate): \$7.56 per credit
- 9 or more credits (undergraduate): \$68.00
- 1-5 credits (graduate): \$11.33 per credit
- 6 or more credits (graduate): \$68.00

PHOTO ID CARDS

Students can obtain a CSU RamCard at the RamCard Office located in the Lory Student Center. You must present a government-issued picture ID such as a driver's license or passport, and you must know your nine-digit CSU ID number. Your photo will be taken and an ID will be issued immediately. There is an \$18 fee to your student account for new or re-admitted students. A \$23 charge will be assessed for replacement IDs. Please call (970)491-2344 or visit <http://id.colostate.edu> for further information.

FINANCIAL AID

2009 Summer Session students are considered for two types of financial aid:

- Federal Pell Grant
- Federal Direct Loans
 - Federal Direct Loans (subsidized and unsubsidized)
 - Federal Direct Parent Loan
 - Federal Direct Graduate Plus Loan

Cost of attendance for financial aid will be determined by the length of the sub-terms and the number of credits

FINANCIAL AID ELIGIBILITY

To be considered for the Federal Pell Grant and/or Federal Direct Loans, students must:

1. Be admitted for summer and enrolled in an approved degree/certificate program.
2. Complete the 2008-2009 Free Application for Federal Student Aid (FAFSA) as soon as possible. The FAFSA for the 2008-2009 academic year will be used for the 2009 summer session. If you have already completed the FAFSA for this academic school year (2008-2009) do not submit another one. The Federal processor must receive the application by June 30, 2009.
3. Register for a minimum of six (6) summer session credits; five (5) credits for graduate students.
4. Complete Colorado State University's Financial Aid Application for Summer 2009, available at the beginning of April on RAMweb (<http://ramweb.colostate.edu>). The deadline to submit for the summer application is July 1.
5. Have remaining eligibility for Federal Pell Grant or Federal Direct Loans.
6. Be making satisfactory academic progress when your summer financial aid application is processed and at the time funds are credited to your University student account.

Students who are not eligible for Federal Pell Grant and/or Federal Direct Loans may want to consider an alternative loan. Information on alternative loans is available from Student Financial Services. Students interested in alternative loans are required to complete Colorado State University's Financial Aid Application for Summer 2009 (see #4 above).

ACADEMIC DISMISSAL

Students who are dismissed for academic reasons at the end of the spring semester are permitted to enroll during the summer session (without an application) immediately following their dismissal. However, they are not eligible to receive financial aid. If, after summer grades are posted, the dismissed student's cumulative grade point average is 2.0 or above, the student will automatically be reinstated for the following fall semester. If the grade point average remains below 2.0, any fall semester classes previously registered for will be canceled. Students can apply for GUEST (course registration on a space-available basis) or Continuing Education for future semesters. For more information contact the Center for Advising and Student Achievement (CASA), 202 Aylesworth Hall NE, (970)491-7095.

SATISFACTORY ACADEMIC PROGRESS

Students who are in violation of Colorado State's financial aid satisfactory academic progress policy are ineligible to receive any type of financial aid. The policy is available on the web at <http://sfs.colostate.edu>; select "Financial Aid," then select "Policies". For further information, contact Student Financial Services, (970)491-6321.

SUMMER ENRICHMENT AND PRE-COLLEGE PROGRAMS - SUMMER 2009

Center for Science, Mathematics, and Technology Education



The Center for Science, Mathematics, and Technology Education (CSMATE), at Colorado State University, recognizes that partnerships between public school teachers and university faculty are a growing and mutually rewarding avenue for disseminating state-of-the-art teaching tools and methods to enhance teacher performance and, most importantly, student learning.

Sponsored by the College of Natural Sciences, and created in 1989, CSMATE is dedicated to promoting educational programs designed to encourage partnerships and provide teachers and students with innovative ways to build a solid foundation in science, mathematics and technology instruction and curriculum at all levels, K-16.

At the heart of CSMATE are the teacher enhancement programs that will help shape the future of science, mathematics, and technology education. The following is a tentative list of CSMATE's 2009 programs and workshops.

The 2009 Summer Workshops include:

- **Keys to Science Institutes** are sponsored by Biological Sciences Curriculum Study and held at BSCS in Colorado Springs.
- **Fire Ecology** for K-12th grade teachers is sponsored by the Colorado Division of Wildlife and the U.S. Forest Service. For more information, contact Shawna Crocker at (303)202-4662 or scrocker@lamar.colostate.edu.
- **The Annenberg/CPB Channel** has many professional development courses available that can either be viewed via Video on Demand or video tapes available at CSMATE. CSMATE, in cooperation with the School of Education, offers graduate credit for most courses. See page 3 of this bulletin for a full listing of Annenberg course offerings or visit the Annenberg website at www.learner.org/channel.

Visit our website at <http://csmate.colostate.edu> for program updates.

All CSMATE programs honor teachers as professionals and offer Colorado State University graduate credit, in-depth instruction, and hands-on classroom materials.

SciTrek: Grades 10-12, June 22-26

What do scientists really do? Join the Center for Science, Mathematics and Technology Education researchers in conducting real research based on current issues. Students participating in SciTrek will learn how to be independent critical thinkers, read scientific literature, design and execute critical experiments, and interpret and represent results of complex scientific experiments. Research will be conducted in state-of-the-art learning studios using Small-Scale Science techniques with personal mentoring from first-class researchers and professors.

The program is for students who will be entering the 10th through 12th grades in Fall 2009 and will be held June 22-26, 2009 in the mornings. The program may be combined with the Summer Vet program to make a full day of science related activities. Call CSMATE at (970)491-1700 or visit <http://csmate.colostate.edu> for more information.

The Summer Vet Program: Grades 10-12, June 22-26

The Summer Vet Program is a student's ticket to the world of veterinary medicine! For students who are serious about becoming a veterinarian, this is a super opportunity to look into the real and sometimes gritty field of veterinary medicine. Through presentations, demonstrations, laboratories, visits and in-depth, hands-on activities, students discover what modern veterinary medicine is about. Participants meet professors, practitioners and students in the discipline and have ample opportunity to talk with them.

The program is for students who will be entering the 10th through 12th grades in Fall 2009 and will be held June 22-26, 2009 in the afternoons. The program may be combined with the SciTrek program to make a full day of science related activities. Call CSMATE at (970)491-1700 or visit <http://csmate.colostate.edu> for more information.

Rocky Mountain Summer Music Camp: 7th grade-recent high school graduates, July 12-17

Bands - Orchestra - Choir - Musical Theatre - Jazz Bands

Join other talented musicians for an exciting week of performing ensembles, individual instruction, master classes and a host of class electives to suit any need.

Call the Department of Music, Theatre and Dance at (970)491-5973 or visit <http://csumusiccamp.com> for additional information and online registration.

Visit the Summer Session homepage (<http://summer.colostate.edu>) for a complete listing of all youth programs including sport and athletic camps, horsemanship camp and agricultural camp or call the Summer Session Office at (970)491-1590.

Summer Calendar for On-Campus Courses - 2009

Start Time	May 18-24	May 25-31	June 1-7	June 8-14	June 15-21	June 22-28	June 29-July 5	July 6-12	July 13-19	July 20-26	July 27-Aug 2	Aug 3-9
7:00 - 7:59 a.m.	EDUC 275, 001 (7:30-9:40a)	—————	—————	—————	EDRM 704, 001 (7:30-9:40a) EDUC 350, 001 (7:30-9:40a)	—————	—————	—————	—————	—————	—————	—————
8:00 - 8:59 a.m.			EDCL 750, —> R01 (8a-6p)	EDCL 751, —> R01 (8a-6p) EDCO 696, —> 001 (8a-5p)	EDUC 647, 001 (8:30-11:30a)	—————	—————	EDHE 671, 001 (8a-5p) —> course runs 07/07-07/14 EDOD 667, 001 (8a-5p) —> course runs 07/07-07/14	—————	—————	—————	—————
9:00 - 9:59 a.m.					EDUC 350, L01 (9:50-10:35a)	—————	—————	—————	—————	—————	—————	—————
10:00 - 10:59 a.m.	EDUC 340, 001 (10:00-11:55a) EDUC 340, L01 (Hours Arr.) EDUC 340, R01 (Hours Arr.)	—————	—————	—————	EDRM 600, 001 (10:00a-12:05p) EDUC 716, 001 (10:00a-1:00p)	—————	—————	—————	EDRM 600, 002 (10:00a-12:05p)	—————	—————	—————
11:00 - 11:59 a.m.					EDUC 386, 001 (11:00a-12:40p)	—————	—————	—————	—————	—————	—————	—————
12:00 - 12:59 p.m.					EDUC 551, 001 (12:30-3:30p) EDUC 645, 001 (12:30-3:30p)	—————	EDUC 693B, 001 (11:00a-3:00p)	—————	EDCO 693, 001 (12:30-4:00p)	—————	—————	—————
1:00 - 1:59 p.m.	EDUC 331, 001 (1:15-2:15p)	—————	—————	—————	EDUC 331, 002 (1:15-2:15p)	—————	—————	—————	—————	—————	—————	—————
2:00 - 2:59 p.m.	EDUC 331, L01 (2:30-4:40p)	—————	—————	—————	EDUC 331, L02 (2:30-4:40p)	—————	—————	—————	—————	—————	—————	—————
3:00 - 3:59 p.m.					EDRM 602, 001 (3:45-5:45p)	—————	—————	—————	—————	—————	—————	—————
4:00 - 4:59 p.m.					EDRM 606, 001 (3:45-4:45p) plus two additional Fridays (06/05 & 08/07; 12:00-3:00p)							—————
5:00 - 5:59 p.m.					EDCO 792C, 001 (4:00-7:00p)	—————	—————	—————	—————	—————	—————	—————
					EDUC 601, 001 (5:00-7:00p)	—————	—————	—————	—————	—————	—————	—————
					EDOD 692, 001 (5:00-8:30p)	—————	—————	—————	—————	—————	—————	—————
					course meets 05/22, 05/23, 06/12, & 06/13							
6:00 - 6:59 p.m.										EDOD 670, 001 (6:00-9:00p Fridays & 9:00a-4:00p Saturdays)	—————	—————
										course begins 07/24	—————	—————
7:00 - 7:59 p.m.					EDAE 692, 001 (7:30-9:00p)	—————	—————	—————	—————	—————	—————	—————

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