

College of
Applied Human Sciences

Spring 2009

School of Education

Colorado
State
University

Dear Colleague,

The School of Education is pleased to share with you the distance and on-campus course offerings for Spring 2009. We hope that these courses continue to meet your professional development needs. Because of our innovative plan for offering distance programs, we are able to provide individuals across Colorado, and beyond, with quality learning experiences. We are proud of our continued efforts to move to new levels of excellence in our program.



Spring semester will find the School of Education in the middle of a search for a new Director of SOE. In addition, the Educator Licensing Program within the School of Education will most likely see some changes and more visibility over the next six months with the creation of the School of Teacher Education and Principal Preparation (STEPP). Plans are in development.

We look forward to working with you as you pursue your educational goals. Please feel free to contact either of us about interests you have concerning undergraduate or graduate studies. We will try to identify the appropriate opportunities that exist or explore possible future offerings that may come on-line.

Sincerely,

Dawn Mallette

Dr. Dawn Mallette
School of Education
Director for Continuing Education

Timothy Gray Davies

Dr. Tim G. Davies
School of Education
Director

Attention:

Sheila Kramer, Administrative Assistant for the School of Education Continuing Education Office has relocated to Spruce Hall (housed in the Division of Continuing Education). Sheila still works for the School of Education, her office has just moved. You can still contact her at 1-866-491-7517 or skramer@learn.colostate.edu.

School of Education Website: <http://soe.cahs.colostate.edu>

School of Education Continuing Education Website: <http://soe.cahs.colostate.edu/CE/>

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NUMBERS YOU MAY NEED
SCHOOL OF EDUCATION Continuing Education Office Registration Information (970) 491-7517 or toll-free 1-866-491-7517
FINANCIAL AID For information on financial aid contact Eileen Griego (970) 491-6321.
TEXTBOOK AND INSTRUCTIONAL MATERIALS University Bookstore Lory Student Center (970) 491-5461 FAX (970) 491-0973

Colorado State University is an equal opportunity/affirmative action institution and complies with all federal and Colorado state laws, regulations, and executive orders regarding affirmative action requirements in all programs. The Office of Equal Opportunity is located in Room 101, Student Services. In order to assist Colorado State University in meeting its affirmative action responsibilities, ethnic minorities, women, and other protected class members are encouraged to apply and to so identify themselves.

Workshops and Conferences for Educators

Family and Consumer Sciences Joint Conference

January 22 - 24, 2009

Embassy Suites - Denver Tech Center

Contact Diane Holmburg for more information: alandiane1@msn.com

Colorado Association for Career and Technical Administrators Mid-Winter Conference

February 3 - 5, 2009

Antlers Hilton Hotel - Colorado Springs

Conference Workshop/Speaker Topics: Workforce (high need, high wage, or high skill) at the local, state, and national level, Perkins, academic integration, and current Colorado legislation.

Contact Mimi Leonard for more information: mleonard@lps.k12.co.us

2009 AERA Annual Meeting

“Disciplined Inquiry: Education Research in the Circle of Knowledge”

Monday, April 13 - Friday, April 17

San Diego, California

The 2009 annual meeting will be an opportunity for renewed discussion and expansion of the role of education research as a hub of interdisciplinary scholarship. Special attention will be paid to proposals for papers and sessions that demonstrate the value of interdisciplinary research, the significance of multiple methodological perspectives, and interactions between education and its sister disciplines in the sciences and humanities.

Colorado Association for Career and Technical Educators Summer Conference

July 13 - 16, 2009

Marriott Hotel - Fort Collins

Mark your calendars

CONTINUING EDUCATION COURSES - SPRING 2009

Workshops and Conferences for Educators

EDUC 591 E-H Graduate Credit Level Workshops

Annenberg provides professional development workshops/courses for teachers. The School of Education will provide continuing education credit for the following workshops/courses this spring. Tuition for a 2-credit workshop is \$182; 3-credit courses are \$273. Students enrolled in these courses will also be assessed a \$20 University technology fee.

Science (EDUC 591E):

- Section 600, "Science in Focus: Energy" - for elementary teachers (2 credits)
- Section 601, "Science in Focus: Shedding Light on Science" - for K-5 science teachers (2 credits)
- Section 602, "Reactions in Chemistry" - for 9-12 science teachers (2 credits)
- Section 603, "The Science of Teaching Science" - for K-8 science teachers (2 credits)
- Section 604, "Science in Focus: Force and Motion" - for K-8 science teachers (2 credits)
- Section 605, "Private Universe Project in Science" - for K-12 science teachers (2 credits)
- Section 606, "Learning Science Through Inquiry" - for K-8 science teachers (2 credits)
- Section 607, "Essential Science for Teachers-Life Science" - for K-6 science teachers (3 credits)
- Section 608, "Essential Science for Teachers-Earth and Space Science" - for K-6 science teachers (3 credits)
- Section 609, "Essential Science for Teachers-Physical Science" - for K-6 science teachers (3 credits)
- Section 600, "Rediscovering Biology" - for 9-12 biology teachers (NS696V) (3 credits)
- Section 601, "The Habitat Planet: Environmental Science" - for 9-12 environmental science teachers (NS696V) (3 credits)

Math (EDUC 591F):

- Section 600, "Learning Math: Patterns, Function, and Algebra" - for K-8 math teachers (3 credits)
- Section 601, "Learning Math: Geometry" - for K-8 math teachers (3 credits)
- Section 602, "Private Universe Project in Mathematics" - for K-12 math teachers (2 credits)
- Section 603, "Mathematics: What's the Big Idea?" - for K-8 math teachers (2 credits)
- Section 604, "Learning Math: Data Analysis, Statistics & Probability" - for K-8 math teachers (3 credits)
- Section 605, "The Missing Link" - for 5-8 math teachers (2 credits)
- Section 606, "Learning Math: Numbers and Operation" - for K-8 math teachers (3 credits)
- Section 607, "Learning Math: Measurement" - for K-8 math teachers (3 credits)
- Section 608, "Teaching Math" - for Pre-K, 3-5, 6-8, and 9-12 math teachers - enrollment in one grade band only (2 credits)
- Section 610, "Mathematics Illuminated" - for high school math teachers (3 credits)

Educational Theory and Issues (EDUC 591G):

- Section 600, "Looking at Learning...Again, Part 1" - for K-12 math and science teachers (2 credits)
- Section 603, "Looking at Learning...Again, Part 2" - for K-12 math and science teachers (2 credits)
- Section 605, "The Learning Classroom: Theory Into Practice" - for K-12 teachers (3 credits)
- Section 606, "Teaching Reading" - for K-2 teachers (2 credits)
- Section 607, "Teaching Reading" - for 3-5 teachers (2 credits)

Humanities (EDUC 591H):

- Section 600, "Primary Sources-Workshops in American History" - for high school history teachers (2 credits)
- Section 601, "In Search of the Novel" - for middle and high school English teachers (2 credits)
- Section 602, "Conversations in Literature" - for high school language arts teachers (2 credits)
- Section 603, "Making Meaning in Literature" - for 6-8 English teachers (2 credits)
- Section 604, "The Arts in Every Classroom" - for K-5 classroom and art specialist teachers (2 credits)
- Section 605, "Teaching Geography" - for 7-12 social studies teachers (2 credits)
- Section 606, "The Economics Classroom" - for 9-12 social studies and economics teachers (2 credits)
- Section 607, "Making Civics Real" - for high school teachers (2 credits)
- Section 608, "Social Studies in Action" - for K-5 teachers (2 credits)
- Section 609, "The Expanding Canon: Teaching Multicultural Literature in High School" - for high school teachers (2 credits)
- Section 610, "Engaging with Literature" - for K-5 teachers (2 credits)
- Section 611, "Artifacts and Fiction" - for high school American literature teachers (2 credits)
- Section 612, "Write in the Middle" - for middle school teachers (2 credits)
- Section 613, "Developing Writers" - for high school teachers (2 credits)
- Section 614, "Connecting with the Arts" - for arts specialist teachers in grades 6-8 (2 credits)
- Section 615, "Teaching Foreign Languages" - for K-12 foreign language teachers (2 credits)
- Section 616, "Teaching Multicultural Literature" - for middle school teachers (2 credits)
- Section 617, "The Art of Teaching Art" - for 9-12 teachers (2 credits)
- Section 618, "Inside Writing Communities" - for 3-5 writing teachers (2 credits)

Check out the Annenberg website for more information and dates at: www.learner.org/channel/workshops/graduate_credit.html

For information, contact Sheila Kramer toll-free at (866) 491-7517.

Workshops and Conferences for Educators

Issues in Education - EDUC 576 A-L

The School of Education/Division of Continuing Education will provide continuing education credit for the following important educational topics beginning Spring 2009. Tuition for a 1-credit course is \$449; 2-credit courses are \$898.

Virtual Education Software (VESI) provides interactive, multimedia continuing education courses for educators. Virtual Education Software produced courses help educators and business professionals balance their ongoing continuing education needs with the rest of their busy lives. The interactive, Computer Based Instruction (CBI) courses are written by top professionals.

- (A) **Talented and Gifted** - Methods used in identification and strategies for instruction of talented and gifted students in an inclusive classroom. (2 credits)
- (B) **Attention Deficit Disorder** - History of Attention Deficit Disorder, accepted methods to assess and identify students, and various treatment methods currently utilized. (2 credits)
- (C) **Autism/Asperger's** - Characteristics, learning styles, communication and various intervention strategies for working with students with Autism Spectrum Disorders. (2 credits)
- (D) **Behavior is Language** - Behavioral techniques and intervention strategies to remediate disruptive behaviors and reduce power struggles while increasing classroom control. (2 credits)
- (E) **Classroom Management** - Cognitive and behavioral interventions with an emphasis on teaching students how to change and manage their own behavior. (2 credits)
- (F) **Teaching Diversity** - Knowledge, tools, and dispositions to effectively facilitate a diverse classroom. (1 credit)
- (H) **Assessing Special Needs** - Procedures for designing/selecting and administering/interpreting a variety of informal assessment measures used in schools with special needs students. (2 credits)
- (J) **Drugs and Alcohol** - Biological, psychological, and social factors of alcohol and drug abuse/addiction and their influences in the classroom. (2 credits)
- (K) **Child Abuse** - Recognize signs of physical/emotional/sexual abuse, physical/emotional neglect, and understand special learning needs of abused/neglected students. (2 credits)
- (L) **Traumatized Child** - The effects of stress, trauma, and violence on student learning. (2 credits)

To enroll, go to the following link:

http://www.learn.colostate.edu/creditcourses/?subject_cat=39725#course.listings

CONTINUING EDUCATION COURSES - SPRING 2009

Career and Technical Educator Authorization Program (TAP) Course Offerings

The following courses and workshops comprise the TAP program. EDCT 471 is the introductory course for incoming teachers. EDCT 486 Practicum is offered to teachers who are working with local mentors. EDCT 494, 472, and 473 are open to TAP participants as well as experienced teachers seeking renewal credits. If taking for renewal credit, please consult with instructor.

Beginning Fall 2008, program fees will be set at \$300. This fee will be spread across EDCT 471, 472, and 473. This will be prorated for 2008. Students will also be assessed a \$20 University technology fee.

EDCT 472 - Classroom Management

Prerequisite: EDCT 471 and admission to TAP
Section: 700
Credits: 1 semester
Days/Dates: Friday and Saturday
April 3 and 4, plus online coursework
Times: 9:00 am - 4:30 pm (each day)
Location: Fort Collins (multiple sites via 2-way interactive delivery)
Tuition: \$243 + \$75 program fee = \$318 total
Reg. Deadline: March 20, 2009
Materials: Course Packet & "Secondary School Teaching" text - REQUIRED

EDCT 473 - Communication Strategies

Prerequisite: EDCT 471 and admission to TAP
Section: 700
Credits: 1 semester
Days/Dates: Friday and Saturday
April 3 and 4, plus online coursework
Times: 9:00 am - 4:30 pm (each day)
Location: Fort Collins (multiple sites via 2-way interactive delivery)
Tuition: \$243 + \$75 program fee = \$318 total
Reg. Deadline: March 20, 2009
Materials: Course Packet & "Secondary School Teaching" text - REQUIRED

NOTE: EDCT 472 and EDCT 473 are combined in one face-to-face weekend. Additional online coursework is required.

EDCT 494 - Independent Study (Personal and Professional Growth) (1 credit), Section 823

This study will assist teachers in developing a professional growth plan. Professional and occupational growth activities are required.

Prereq: Admission to TAP or coordinator approval Tuition: \$243

EDCT 486 - Practicum (1 credit), Section 823

Times: Hours arranged Tuition: \$243

**For more information about any of the TAP courses listed above, contact:
Linda Lyons at (970) 491-6867 or linda.lyons@colostate.edu**

Application Form for TAP

Date: _____

(For course registration see page 12)

[] Yes, I have received my letter from the CTE Credentialing Office instructing me to take _____ .
(number of credits)

[] Yes, I have a contract to work at _____
(name of school) _____
(name of supervisor)
and need (check one/both) [] Postsecondary credential [] Secondary Authorization

I will take EDCT 471 in the: (circle one) Fall Spring Summer 200____(fill in year)

Name: _____

Address: _____

City / State / Zip _____

E-mail address: _____ Phone: (____) _____

Mail to: TAP - School of Education, 9 Education Building, Colorado State University
Fort Collins, CO 80523-1588, fax to (970) 491-1317, or e-mail to linda.lyons@colostate.edu

CONTINUING EDUCATION COURSES - SPRING 2009

Career and Technical Credentialing Courses

Credentialing Courses

Listed below is the schedule of the credentialing courses offered Spring 2009.

On-line Modules:

EDCT 300 - Principles of Career and Technical Education (Section 810)

EDCT 400 - Building Student Organizations/Partnerships (Section 810)

Credits: 2 semester
Days/Dates/Times: Spring enrollment for online courses is accepted at the beginning of the months of January through April
Tuition: \$486 + \$20 University technology fee
Instructor: Linda Lyons

Both classes will be offered on-line Summer 2009. EDCT 300 will be offered face-to-face Fall 2009.

EDCT 400 will be offered face-to-face Spring 2010.

(Note: Required coursework for credentialing is determined by the Colorado Credentialing Office, not CSU. Contact Robby Adams, Credentialing Director, by phone at (720) 858-2774 or by e-mail at robby.adams@cccs.edu)

Career and Technical Administrative Credentialing Courses

EDCT 612 - Career & Technical Administrative Strategies

Section: 700
Credits: 3 semester
Days/Dates: By arrangement
Tuition: \$960 + \$20 technology fee
Instructor: Art Bogardas
Registration: 1-866-491-7517

EDUC 687A - Internship

Section: 700
Credits: 2 semester
Days/Dates: By arrangement
Tuition: \$640 + \$20 technology fee
Instructor: Art Bogardas
Registration: 1-866-491-7517

Special Needs/ACE Credentialing Courses

EDUC 571 - Vocational Assessment for Special Needs, 3 credits

On-line Module:

Section: 814
Days/Dates: January 20 - May 16
Times: By arrangement
Tuition: \$960
Instructor: Jane Heckman
jheckman@cherrycreekschools.org
Reg. Deadline: Feb 1; call (866) 491-7517

Face-to-Face:

Section: 700
Days/Dates: Fridays and Saturdays (Jan. 30-31, Feb. 27-28, April 10-11, May 1-2)
Times: Fri. 5:00-8:00 pm; Sat. 9:00 am-5:00 pm
Tuition: \$960
Instructor: Jim Panzer; jpanzer@jeffco.k12.co.us
Reg. Deadline: Feb 1; call (866) 491-7517
Location: Warren Tech, 13300 W 2nd Pl., Lakewood

Applied Credentialing Courses

EDCT 590 - Workshop (Achieving Educational Goals through Contextual Teaching and Learning), 1 credit

This hands-on workshop demonstrates how to integrate contextual teaching, project-based learning, workplace competencies, and Colorado standards into existing curriculum. This course fulfills part of the requirements for the Applied Credential. Contact Linda Lyons for information, (970) 491-6867 or lmlyons@cahs.colostate.edu.

Section: 701
Days/Dates: Call for more information
Location: TBA
Tuition: \$320 + \$20 technology fee

Summer Course Offerings

Course #	Course	Delivery	Credits	Tuition
EDCT 300	Principles of Career and Technical Education	Online	2	\$486
EDCT 400	Building Student Organizations/Partnerships	Online	2	\$486
EDUC 571	Vocational Assessment for Special Needs	Alternative	3	\$960
EDUC 601	Philosophy/Organization of Workforce Education	On-campus/Online	3	See On-campus or Div. of CE
EDCT 612	Career and Technical Administrative Strategies	Independent Study	3	\$960
EDUC 687A	Internship	Independent Study	2	\$640

SCHOOL OF EDUCATION GRADUATE PROGRAMS – SPRING 2009

Adult Education and Training

Master of Education Degree in Education and Human Resource Studies

Contact: Karen Kaminski, Ph.D. - Program Chair

karen.kaminski@colostate.edu; (970) 491-3713

Website: <http://www.soe.cahs.colostate.edu/Graduate/MEd/AET/>

In this 33 credit, cohort based, program students progress through the courses sharing their experiences and learning together.

To register: <http://ramweb.colostate.edu>

Cohort - 2008

EDAE 624 - Adult Teaching and Learning I

Sections: R01
Prerequisite: EDAE 520
Instructor: Don Quick
Days/Dates: Thurs., Jan. 22 to May 7
Times: 5:45 - 7:15 pm
Location: 4 Education

EDAE 629 - Program Development

Sections: R01
Instructor: Kyle Stone
Days/Dates: Thurs., Jan 22 to May 7
Times: 7:30 - 9:00 pm
Location: 4 Education

Cohort - 2007

EDRM 698 - Research

Section: 004
Credits: 3 semester
Instructor: Karen Kaminski
Days/Dates: Thurs., Jan. 22 to May 7
Times: 6:00 - 7:00 pm
Location: 234 Education

DISTANCE DEGREE PROGRAM (ONLINE) - DIVISION OF CONTINUING EDUCATION

To register: <http://www.learn.colostate.edu/degrees/adult-education.dot>

EDAE 590 - Workshop: Distance Learning

Section: 814
Credits: 3 semester
Instructor: TBD
Dates: January 22 to May 16, 2009

EDAE 624 - Adult Teaching and Learning I

Section: 814
Prerequisite: EDAE 520
Credits: 3 semester
Instructor: Leann Kaiser
Dates: January 22 to May 16, 2009

EDAE 629 - Program Development

Section: 814
Credits: 3 semester
Instructor: Karen Kaminski
Dates: January 22 to May 16, 2009

EDAE 698 - Research

Section: 800
Prerequisite: EDAE 520, EDAE 624, EDRM 600
Credits: 3 semester
Instructor: Leann Kaiser
Dates: January 22 to May 16, 2009

Continuous Registration

Consult with your advisor before registering for Continuous Registration (CR) <http://ramweb.colostate.edu>

Additional Formats: <http://www.learn.colostate.edu/degrees/adult-education-denver.dot>

The Adult Education and Training Masters of Education - For **Corporate and Business professionals** is offered at the CSU Denver Center. This version is intended for corporate trainers, consultants, and those who want to move into this area of training and development. We also offer a fully online version of the AET masters of Education.

SCHOOL OF EDUCATION GRADUATE PROGRAMS – SPRING 2009

Community College Leadership

Doctorate of Philosophy Degree in Education and Human Resource Studies

Contact: Tim Davies, Ph.D. - Director
davies@cahs.colostate.edu; (970) 491-5199

The Community College Leadership Program (CCL Program) is designed to meet the needs of persons interested in leadership positions at community colleges and other higher education institutions. The CCL Program offers students the opportunity to improve their practice if they are currently serving in a leadership position. If students are seeking a leadership position, the CCL Program offers them the opportunity to develop the cognitive, emotional, and interpersonal skills required for success in such appointments.

Website: <http://www.soe.cahs.colostate.edu/Graduate/PhD/CCL/Default.aspx>

Program Objectives

- To provide a comprehensive and progressive doctoral curriculum that develops their skills needed to successfully lead community colleges.
- To develop students' research skills and abilities to enable them to expand their knowledge base concerning community colleges, effective teaching, and student learning.
- To instill or reinforce a commitment to the critical engagement of diversity.
- To assist students in exploring ways to strengthen commitments to open access, the comprehensive mission, and instructional quality.

Multimodal: Face-to-Face, Two-Way Interactive Audio & Online
First Friday, January 16, 9:00 am to 4:30 pm

Cohort - 2007

EDCL 701 - Higher Education Law

Section: 700
Prerequisite: EDCL 675
Credits: 3 semester
Instructor: TBD
Days/Times: Wednesdays, 5:30 - 7:00 pm
One Friday per month (days & times TBD)
Location: CSU - 234 Education & Phone Bridge

EDUC 709 - Leadership Development

Section: 700
Credits: 3 semester
Instructor: TBD
Days/Times: Wednesdays, 7:30 - 9:00 pm
One Friday per month (days & times TBD)
Location: CSU - 234 Education & Phone Bridge

Cohort - 2006

EDRM 705 - Qualitative Data Analysis

Section: 700
Prerequisite: EDRM 704
Credits: 3 semester
Instructor: Jim Banning
Days/Times: Mondays, 5:30 - 7:00 pm
One Friday per month (days & times TBD)
Location: CSU - 234 Education & Phone Bridge

EDRM 700 - Quantitative Research Methods

Section: 700
Prerequisite: EDRM 606 or concurrent registration
Credits: 3 semester
Instructor: TBD
Days/Times: Mondays, 7:30 - 9:00 pm
One Friday per month (days & times TBD)
Location: CSU - 234 Education & Phone Bridge

Ph.D. Candidates

EDCL 799 - Dissertation

Section: 700
Credits: 1-18 semester
First Friday, January 23, 12:00 - 3:00 pm, 234 Education
Dates/Times: One Friday per month (days & times TBD) and Hours Arranged
Location: CSU - 234 Education & Phone Bridge

Continuous Registration

Consult with your advisor before registering for Continuous Registration (CR); <http://ramweb.colostate.edu>

SCHOOL OF EDUCATION GRADUATE PROGRAMS – SPRING 2009

The Educational Leadership, College and University Cohort

Doctor of Philosophy in Education and Human Resources

Contact: Linda Kuk, Ph.D. – Program Coordinator – (970) 222-1337 – lkuk@cahs.colostate.edu

Website: <http://soe.cahs.colostate.edu/Graduate/PhD/DEL/Default.aspx>

The School of Education has launched a distance cohort within the Educational Leadership Ph.D. specialization. This program is called the College and University Cohort and applications are being accepted for Summer 2009.

This program is structured as a distance delivery, cohort based Ph.D. program. It focuses on the development of leaders at four year colleges and universities. The College and University Leadership cohort is targeted to those who:

- desire the knowledge and competencies that are acquired through Ph.D. study, with the intent of assuming leadership roles within the higher education sector;
- are interested in the needs within a distinct market of current employed administrative professionals who want to pursue a doctorate while still being employed full-time.

This program will be attractive to student affairs administrators and other administrative personnel currently employed at four year colleges and research universities across the United States and Canada.

Spring 2009 Courses:

EDUC 710 - Higher Education Finance

Section: 701
Credits: 3 semester
Prerequisite: EDCL 675
Days/Dates/Times: Tuesdays, 5:30 - 7:00 pm MST
One Friday per month (1/16, 2/13, 3/13, 4/10, 5/8), Friday time TBD
Instructor: Linda Kuk
Location: Multi-modal delivery, Campus room TBD

EDUC 714 - Educational Policy Analysis

Section: 701
Credits: 3 semester
Prerequisite: Admission to Ph.D. program
Days/Dates/Times: Tuesdays, 7:30 - 9:00 pm MST
One Friday per month (1/16, 2/13, 3/13, 4/10, 5/8), Friday time TBD
Instructor: Linda Kuk
Location: Multi-modal delivery, Campus room TBD

This program is a 60-hour, post masters program. It is structured to include 30 hours of higher education administrative content and 30 hours of research credits. Comprehensive exams, as well as a dissertation are also required.

The program delivery system is a blended format. Students will be required to travel to Fort Collins for an 8-day extended week in July of each year and 2 days in January preceding the beginning of the spring semester. The six hours of coursework during both the fall and spring semesters will be taken via computer and telecommunication delivery.

The program is designed to be completed in four or five years while the student remains employed full-time at an institution of higher education.

Applications for admission to the program are available online at <http://soe.cahs.colostate.edu/Graduate/Admissions/SOE-21/Default.aspx>, and will be due to the Graduate Office in the School of Education by March 15, 2009. Applications for admission are available on the School of Education webpage for Summer 2009 admissions.

SCHOOL OF EDUCATION GRADUATE PROGRAMS – SPRING 2009

Educational Leadership, Renewal, and Change

Master of Education Degree in Education and Human Resource Studies

Contact: Rodrick Lucero, Ph.D. – Program Chair – (970) 491-5292; rlucero@cahs.colostate.edu

Master's Degree and/or Principal Licensure

Master's Option #2B

Colorado State University, in partnership with local school districts, offers the opportunity to obtain a principal's license and/or a Master's degree on site. The setting for this cohort is hosted by one of the local districts and most courses are held at their site. If you begin the program in Summer 2009, you can complete the Master's degree and the requirements for Principal Licensure by the following summer. If you already have a Master's degree and are interested in Principal Licensure only, you may select the "non-degree" application. Applicants for Principal Licensure must also have a minimum of three years teaching experience in order to apply for the license.

Contact: Ms. Heidi Frederiksen (970) 491-5292 hdfred@cahs.colostate.edu

**St. Vrain Cohort to culminate May 2009. Contact Dr. Rod Lucero (970-491-5292) with any questions.*

Master's Degree/Teaching License

Master's Option #3A

Colorado State University, in partnership with the Poudre School District and Fossil Ridge High School, is offering this opportunity for students interested in receiving a Master's degree and teacher licensure. This intense cohort will begin in July of 2009 and culminate in June 2010. You must have completed an undergraduate degree in one of the content areas offered by CSU and have completed all courses required for licensure.

Contact: Dr. Rodrick S. Lucero (970) 491-5292 rlucero@cahs.colostate.edu

Master's Degree/Teaching License

Master's Option #3B

Colorado State University, in partnership with Adams City High School in Commerce City, is offering an *urban setting* for licensure acquisition. This program offers a Master's degree and a Teacher's License in an intense one year cohort beginning Summer 2009 and culminating Summer 2010. You must have completed an undergraduate degree in one of the content areas offered by CSU and have completed all courses required for licensure.

Contact: Ms. Heidi Frederiksen (970) 491-5292 hdfred@cahs.colostate.edu

Master of Education - Organizational Performance and Change - Denver Area

The Organizational Performance and Change Master's program is a cutting edge program designed to meet the unique needs of working professionals. The program focuses on technology, international issues, performance management, and organizational development - all issues that affect the rapidly changing business world today. Constant change and increased competition in the marketplace require individuals skilled in decision making, innovation and up-to-date understanding of global challenges and opportunities. This internationally recognized program has proven to prepare top-notch HR and management professionals to meet the requirements for success.

For more information, please contact: Pam Nicholson at

Colorado State University Continuing Education, 410 17th Street, Suite 1400, Denver, CO 80202

Phone: (303) 573-6318; Fax: (303) 436-1695

E-mail: denver_questions@learn.colostate.edu; Website: www.csu2learn.colostate.edu/Denver

School/Community Safety Certificate Program (Online)

School principals, teachers, resource officers, emergency managers, or police
Contact: Ellyn Dickmann, Ph.D., 970-491-4062 OR ellyn.dickmann@colostate.edu

The School/Community Safety Certificate program is an international program enrolling students from outside the US. Individuals who are passionate about improving safety in their communities and schools by bringing about transformation on a social, environmental, emotional, physical, and spiritual level would greatly benefit from this graduate-level program. You will explore key areas such as: crime prevention, child protection, anti-bullying, anti-social behavior, drug and substance abuse prevention, and other areas including best practices.

Program Curriculum: This online certificate program comprises coursework from the School of Education and Department of Psychology.

EDAE 580A1 - Introduction to School/Community Safety (3 cr.)

EDAE 581A1 - Environmental Considerations in School/Community Safety (3 cr.)

PSY 580 - Welfare and Safety in Schools and Communities (3 cr.)

The courses in this graduate certificate program can also be applied as electives to the distance Master of Education degree in Adult Education and Training or the on-campus Educational Leadership degree.

Look for courses to be offered Fall 2009

Fire and Emergency Services Administration (Online)

Bachelor of Science or Certificate of Completion
Contact: Kelli Heenan - (970) 491-2093; kelli.heenan@colostate.edu
Website: <http://www.soe.cahs.colostate.edu/CE/FESA>

Fire and emergency service departments have a long and proud history of serving their communities through fire protection, prevention, and education. The Fire and Emergency Services Administration (FESA) program is designed to provide fire and EMS personnel with the skills needed to lead their department into the future. This online program provides students with the advanced administrative and managerial skills necessary to become a leader in their field. Students will explore key administrative areas such as emergency management, budgeting, human resources, and incident command.

A Bachelor of Science degree and a Certificate of Completion are available. All courses are taught online. Students are encouraged to complete an associate degree in fire science or a related field prior to enrolling in the FESA program. Contact Kelli Heenan to find out how your credits will transfer.

Spring 2009 Courses:

FESA 334 - Orientation to Experiential Learning (1 cr.)

FESA 336 - Fire and Emergency Services Management (3 cr.)

FESA 337 - Policy and Legal Foundations (3 cr.)

FESA 338 - Essentials of Emergency Management (3 cr.)

FESA 431 - Emergency Medical Services Management (3 cr.)

FESA 433 - Fire and Emergency: Human Resources (3 cr.)

FESA 435 - Volunteer/Combination Organization Management (3 cr.)

FESA 436 - Fire Protection Through Model Building Codes (3 cr.)

FESA 438 - Prevention Program Management (3 cr.)

FESA 467 - Integrated Management Simulation (3 cr.)

Undergraduate - Engineering Education Program

Earn a degree that offers options – an engineering degree and a teaching license

Contact: Michael DeMiranda, Ph.D. – (970) 491-5805 – mdemira@cahs.colostate.edu

Program of Study - http://www.soe.cahs.colostate.edu/Licensure/TeachingAreas/Files/Tech_Ed.pdf

This interdisciplinary program is designed for students who want to work in a hands-on environment teaching students about science, technology, engineering, and mathematics (STEM). The degree offers great value and flexibility, because the graduates of the program obtain both an engineering degree and a teaching license in technology education. As a graduate, you have the option of entering the engineering workforce or entering junior/senior high school laboratories to teach in a technology education classroom. The Engineering Education goal is to educate highly qualified teachers to close the existing STEM gap in our Colorado classrooms.

Correspondence Courses and Telecourses...

**EDUC 320 Educational Psychology
(Correspondence)**

This course combines basic principles of learning theory and human adolescent development with effective teaching strategies and classroom management skills. Topics covered include the psychological conditions of classroom learning and teaching, understanding needs of exceptional and diverse children in the classroom, and motivation. Two exams; optional essay replaces one exam. Course materials, including study guide, are available at Colorado State University's Bookstore.

Credits: 3 semester

EDUC 628 Models of Teaching (Telecourse)

Exploration of pedagogical topics and skill development related to instructional approaches.

Credits: 3 semester

Prereq: Must be enrolled in one of the following levels: professional or graduate

**EDUC 629 Communication and Classrooms
(Telecourse)**

Exploration of pedagogical topics and growth experiences related to classroom management and presentation skills.

Credits: 3 semester

**EDUC 635 Educators, Systems and Change
(Telecourse)**

Process of change in education, focusing on teacher's role as leader and facilitator. Assignments and final exam. Students have six months to complete the course. This course is part of the *Postsecondary Teaching Licensure Program*.

Credits: 3 semester

Prereq: EDUC 485A or EDUC 485B

For registration information on correspondence and telecourses – call the Division of Continuing Education at (970) 491-5288.

Continuing Education

Use to register for courses on pp. 2-10
Not for on-campus courses pp. 13-16

CREDIT REGISTRATION FORM

Division of Continuing Education (970) 491-5288
 1040 Campus Delivery Toll-free: (877) 491-4336
 Fort Collins, CO 80523-1040 FAX: (970) 491-7885
 www.learn.colostate.edu



Student Please print or type.

Full Legal Name _____ CSUID / SSN _____
LAST FIRST MIDDLE (Disclosure of SSN is voluntary)

Mailing Address _____

CITY STATE ZIP Country _____

Home Phone () _____ Other Phone () _____

Email _____ Birth Date ____/____/____ Gender: Female Male
MM DD YY

Employer _____ Title _____

Are you a United States citizen? Yes No Country of Citizenship _____

Type of Visa or Alien Registration No. _____

Shipping address, if different from above, for videotapes, DVDs, and VCDs (must be in United States, Canada, or APO/FPO):

Ethnicity (check one - optional)

- African American or Black
- American Indian or Alaska Native
- Asian American
- Hispanic, Chicano, Mexican American, Latino
- Native Hawaiian or Other Pacific Islander
- White, Caucasian, Anglo, not of Hispanic Origin
- Other: _____
- I do not wish to provide this information

Class Level _____

Undergraduate:

- 11 = Freshman (0-29 credits)
- 21 = Sophomore (30-59 credits)
- 31 = Junior (60-89 credits)
- 41 = Senior (90+ credits)
- 44 = Post Bachelor
- 45 = 2nd Bachelor

Graduate:

- 51 = Not admitted to Graduate School
- 52 = Admitted to Graduate School in Master's Program
- 61 = Admitted to Graduate School in Ph.D. Program

To comply with Colorado state law, all males between the ages of 17 years 9 months and 26 years must answer the following question: Are you registered with the selective service? Yes No Not Applicable

Have you ever been convicted of a crime, made a plea of guilty, accepted a deferred judgment, been adjudicated, or been required to register as a sex offender? (Misdemeanor traffic offenses are exempt.) If yes, attach an explanation. Yes No

Courses

Course #	Title	Credits	Section #	Tuition + Fees

In signing this form, I certify that the information listed above is correct. I have read and understand the drop and refund policy and agree to fulfill my financial obligation to the University. I agree to abide by all policies of Colorado State University and the Division of Continuing Education.

Signature _____

Date _____

ON-CAMPUS EDUCATION COURSES - SPRING 2009

CSU spring semester homepage: https://ramweb.colostate.edu/registrar/index.aspx?destination=public.class_schedule_quick_search.aspx

Adult Education

Office: 209 Education, 491-6316; Teacher Licensure, 491-5292; Graduate Programs, 491-0545

EDAE 586	Practicum				
Credits:	1-18/Instructor Option Grading				
001 10084	Hours Arr.				
EDAE 624	Adult Teaching and Learning I				
Credits:	3/Traditional Grading				
Prerequisite:	EDAE 520				
Class starts Friday, January 16; Attendance required; Call department for time and location; Includes Friday, March 7 and May 2.					
R01 14862	5:45-7:15p	R	4	EDUC	Quick
EDAE 629	Program Development				
Credits:	3/Traditional Grading				
Class starts Friday, January 16; Attendance required; Call department for time and location; Includes Friday, March 7 and May 2.					
R01 14863	7:30-9:00p	R	4	EDUC	TBA
EDAE 687	Internship				
Credits:	1-18/Instructor Option Grading				
001 10086	Hours Arr.				
EDAE 695	Independent Study				
Credits:	1-18/Instructor Option Grading				
001 10089	Hours Arr.				
EDAE 698	Research				
Credits:	1-18/Instructor Option Grading				
Prerequisite:	EDAE 520; EDAE 624; EDRM 600				
001 10090	Hours Arr.				
EDAE 699	Thesis				
Credits:	1-18/Instructor Option Grading				
Prerequisite:	EDAE 520; EDAE 624; EDRM 600				
001 10091	Hours Arr.				

Community College Education

Office: 209 Education, 491-6316; Teacher Licensure, 491-5292; Graduate Programs, 491-0545

EDCL 701	Higher Education Law				
Credits:	3/Traditional Grading				
Prerequisite:	EDCL 675				
Class starts Friday, January 16; Attendance required; Includes one Friday per month for site visit.					
R01 11010	5:30-7:00p	W	234	EDUC	TBA
EDCL 799	Dissertation				
Credits:	1-18/Instructor Option Grading				
001 11022	Hours Arr.				

Counseling and Career Development

Office: 209 Education, 491-6316; Teacher Licensure, 491-5292; Graduate Programs, 491-0545

EDCO 651	Group Guidance and Counseling				
Credits:	3/Traditional Grading				
Prerequisite:	EDCO 650				
Rstrct:	Education and Human Resource Studies and Counseling Endorsement majors only until November 14, then open to all majors.				
Must register for lecture and recitation.					
001 13681	4:00-5:40p	T	13	EDUC	Kees

Recitation Section:

R01 13682	6:00-6:50p	T	13	EDUC	Kees
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EDCO 656	Tests and Assessment				
Credits:	3/Traditional Grading				
001 16316	4:00-7:00p	M	1	EDUC	Carlson

EDCO 660	Career Development Counseling				
Credits:	3/Traditional Grading				
Prerequisite:	EDCO 500				
001 13683	4:00-6:50p	M	13	EDUC	Feller

EDCO 686	Practicum-Guidance and Counseling				
Credits:	1-18/Instructor Option Grading				
001 13688	4:00-5:30p+	W	2	EDUC	Kees
002 14867	4:00-5:30p+	W	236	EDUC	TBA
003 15307	4:00-5:30p+	W	17	EDUC	Carlson
004 15324	4:00-5:30p+	W	17	EDUC	TBA

EDCO 687	Internship-Guidance and Counseling				
Credits:	1-18/Instructor Option Grading				
001 13705	4:00-5:30p+	W	229	EDUC	Carlson
002 13721	5:45-7:15p+	W	229	EDUC	Carlson

EDCO 692	Seminar-Brief Counseling				
Credits:	3/Traditional Grading				
Prerequisite:	EDCO 650; EDCO 652; proof of professional counseling liability insurance				
Must register for lecture and recitation					
001 15308	4:00-7:00p	R	236	EDUC	Littrell

Recitation Section:

R01 15790	Hours Arr.	Littrell			
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EDCO 792A	Seminar-Individual Counseling				
Credits:	1-18/Instructor Option Grading				
001 14671	7:00-10:00p	T	236	EDUC	Kees

Career and Technical Education

Office: 209 Education, 491-6316; Teacher Licensure, 491-5292; Graduate Programs, 491-0545

EDCT 387	Internship				
Credits:	1-18/Instructor Option Grading				
001 14641	Hours Arr.				
EDCT 420	Agricultural Experience and Adult Education				
Credits:	3/Traditional Grading				
001 14643	4:00-6:50p	M	2	EDUC	TBA
EDCT 465	Methods & Materials in Technology Education				
Credits:	3/Traditional Grading				
Prerequisite:	EDUC 350 or concurrent registration or EDUC 450 or concurrent registration				
001 14644	2:00-4:50p	R	210	EDUC	TBA
EDCT 485	Student Teaching				
Credits:	1-18/Instructor Option Grading				
Prerequisite:	EDUC 450; appropriate special (content) methods courses				
Course requires field experiences. Each student is responsible for own transportation to field experience site(s).					
001 14645	Hours Arr.				
EDCT 492	Seminar-Professional Relations				
Credits:	1-18/Instructor Option Grading				
Prerequisite:	EDUC 450; appropriate special (content) methods course				
Co-requisite:	EDCT 485				
001 14652	Hours Arr.	Agricultural Education			
002 14653	Hours Arr.				
003 14871	Hours Arr.	Family and Consumer Studies			
004 16461	Hours Arr.				
EDCT 494	Independent Study				
Credits:	1-18/Instructor Option Grading				
001 14654	Hours Arr.				

Higher Education

Office: 209 Education, 491-6316; Teacher Licensure, 491-5292; Graduate Programs, 491-0545

EDHE 590D	Wrkshop-Student Personnl-International Prgm				
Credits:	1-3/Instructor Option Grading				
Prerequisite:	Enrollment in SAHE program				
001 14886	11:00-12:50p	M	105B	EDUC	TBA

ON-CAMPUS EDUCATION COURSES - SPRING 2009

EDHE 590E	Workshop-Student Personnel-Career Services
Credits: 1-3/Instructor Option Grading	
Prerequisite: Enrollment in SAHE program	
001 11001	10:00-12:00p M 212 FRSTY TBA
EDHE 590G	Wrkshp-Student Personnl-Wellness Programs
Credits: 1-3/Instructor Option Grading	
Prerequisite: Enrollment in SAHE program	
001 14883	Hours Arr.
EDHE 590I	Wrkshp-Student Personnl-Advising Studnt Grp
Credits: 1-3/Instructor Option Grading	
Prerequisite: Enrollment in SAHE program	
001 14881	2:00-4:00p R TBA TBA
EDHE 660	Financial Management in Student Affairs
Credits: 2/Traditional Grading	
Prerequisite: Enrollment in SAHE program	
001 11002	3:30-5:15p W 8 EDUC TBA
EDHE 661	Inclusive University
Credits: 3/Traditional Grading	
Prerequisite: Enrollment in SAHE program	
001 11003	9:00-11:50a T TBA Ahuna-Hamill
EDHE 662	Trends/Issues/Assessment in Higher Education
Credits: 2/Traditional Grading	
Prerequisite: Enrollment in SAHE program	
001 16315	2:00-3:40p M 13 EDUC Thayer/Brya
EDHE 676	Organizational Behavior in Student Affairs
Credits: 3/Traditional Grading	
Prerequisite: Enrollment in SAHE program	
001 11004	1:00-3:40p T 111 MRBSC TBA
EDHE 678	Current Issues in Student Affairs
Credits: 2/Traditional Grading	
Prerequisite: Enrollment in SAHE program	
001 11005	3:00-4:50p T C-250 CLARK McKelfresh

Organization Performance and Change

Office: 209 Education, 491-6316; Teacher Licensure, 491-5292; Graduate Programs, 491-0545

EDOD 665	HRD Consultation & Analysis of Organizations
Credits: 3/Traditional Grading	
Prerequisite: Admission to OPC specialization	
001 14661	4:00-6:50p W 13 EDUC TBA
EDOD 687	Internship
Credits: 1-18/Instructor Option Grading	
001 14662	Hours Arr.
EDOD 769	Theory and Practice of Change
Credits: 3/Traditional Grading	
Prerequisite: Admission to OPC specialization	
001 14666	4:00-6:50p M 236 EDUC TBA
EDOD 786	Practicum
Credits: 1-18/Instructor Option Grading	
Prerequisite: Admission to OPC specialization	
001 14667	Hours Arr.

Research Methods

Office: 209 Education, 491-6316; Teacher Licensure, 491-5292; Graduate Programs, 491-0545

EDRM 600	Introduction to Research Methods
Credits: 3/Traditional Grading	
Rstrct: Education and Human Resource Studies majors only until November 14, then open to all majors.	
001 13675	4:00-6:50p M 107B WAGAR Geroy
EDRM 602	Action Research
Credits: 3/Traditional Grading	
Prerequisite: EDRM 600	
001 13676	7:00-9:50p T 11 EDUC Gloeckner
EDRM 606	Measurement Concepts
Credits: 3/Traditional Grading	
Prerequisite: EDRM 600; STAT 201	
001 13677	4:00-6:50p T 8 EDUC Most

EDRM 698	Research
Credits: 1-18/Instructor Option Grading	
001 13725	Hours Arr.
002 13726	1:00-2:50p W 105B EDUC TBA
003 15639	Hours Arr.
004 16314	6:00-7:00p R 234 EDUC TBA
EDRM 699	Thesis
Credits: 1-18/Instructor Option Grading	
001 13727	Hours Arr.
EDRM 700	Quantitative Research Methods
Credits: 3/Traditional Grading	
Prerequisite: EDRM 606 or concurrent registration	
Rstrct: CCL only	
Class starts Friday, January 16. Attendance required. Include one Friday per month for site visit.	
001 14663	7:30-9:00p+ M 234 EDUC Gloeckner
002 14664	7:00-10:00p W 13 EDUC Gloeckner
EDRM 701	Applied Linear Models-Educational Research
Credits: 3/Traditional Grading	
Prerequisite: EDRM 606	
001 14893	4:00-6:50p R 13 EDUC Most
EDRM 702	Foundations of Educational Research
Credits: 3/Traditional Grading	
001 14894	4:00-7:00p M 8 EDUC Lynham
EDRM 705	Qualitative Data Analysis
Credits: 3/Traditional Grading	
Prerequisite: EDRM 704	
Rstrct: CCL only	
Class starts Friday, January 16. Attendance required. Includes one Friday per month for site visit.	
001 13728	7:00-9:50p M 11 EDUC TBA
002 13729	5:30-7:00p+ M 234 EDUC Banning
003 16462	Hours Arr. Banning
Taught Online	
EDRM 706	Analysis of Relationships
Credits: 3/Traditional Grading	
Prerequisite: EDRM 700 or concurrent registration	
001 14665	4:00-6:50p+ W 104 EDDY DeMiranda
EDRM 711	Ethnographic Research
Credits: 3/Traditional Grading	
Prerequisite: EDRM 704	
001 13731	4:00-6:50p T 236 EDUC TBA
EDRM 792B	Seminar-Proposal Development
Credits: 1-18/Instructor Option Grading	
001 14670	7:00-9:50p R 229 EDUC Makela
EDRM 799	Dissertation
Credits: 1-18/Instructor Option Grading	
001 14672	Hours Arr.

Education

Office: 209 Education, 491-6316; Teacher Licensure, 491-5292; Graduate Programs, 491-0545

EDUC 275	Schooling in the United States
Credits: 3/Traditional Grading	
Prerequisite: Completion of 30 credits coursework	
Students should intend to enroll in Teacher Licensure Program. Course requires field experiences. Each student is responsible for own transportation to field experience site(s).	
001 13519	4:00-6:50p M 7 EDUC TBA
002 13574	10:00-11:15a MW 7 EDUC TBA
003 13575	4:00-6:50p W 7 EDUC TBA
004 13576	1:00-2:15p TR 7 EDUC TBA

ON-CAMPUS EDUCATION COURSES - SPRING 2009

EDUC 331 Educational Technology and Assessment
 Credits: 2/Traditional
 Prerequisite: EDUC 275; EDUC 340; admission to teacher licensure

001	13577	10:00-10:50a	M	220	EDUC	Folkestad
Section 001 must also register for L01						
002	13578	4:00-4:50p	R	220	EDUC	Folkestad
Section 002 must also register for L02						
003	13579	1:00-1:50p	W	220	EDUC	Folkestad
Section 003 must also register for L03						
004	13580	9:00-9:50a	F	220	EDUC	Gordon
Section 004 must also register for L04						

Lab Sections:

L01	13581	11:00-12:50p	M	220	EDUC	Folkestad
L02	13582	5:00-6:50p	R	220	EDUC	Folkestad
L03	13583	2:00-3:50p	W	220	EDUC	Folkestad
L04	13584	10:00-11:50a	F	220	EDUC	Gordon

EDUC 340 Literacy and the Learner
 Credits: 3/Traditional Grading
 Prerequisite: Completion of 30 credits of coursework. Required background check through CDE, CBI, FBI.
 Course requires 30 hours of fieldwork in public schools and/or community agencies arranged. Course requires field experiences. **Each student is responsible for own transportation to field experience site(s).**

001	13585	9:00-9:50a	T	7	EDUC	TBA
Section 001 must also register for L01 and either R01, R02, R03 or R04						
002	13587	9:00-9:50a	T	7	EDUC	TBA
Section 002 must also register for L02 and either R05 or R06						
003	13586	10:00-10:50a	T	7	EDUC	TBA
Section 003 must also register for L01 and either R01, R02, R03, or R04						
004	15261	10:00-10:50a	T	7	EDUC	TBA
Section 004 must also register for L02 and either R05 or R06						

Lab Sections:

L01	13588	1:00-2:40p	T	TBA	TBA	TBA
L02	13589	9:00-10:40a	R	TBA	TBA	TBA

Recitation Sections:

R01	13601	3:00-3:50p	T	13	EDUC	TBA
R02	13602	3:00-3:50p	T	11	EDUC	TBA
R03	13610	3:00-3:50p	T	236	EDUC	TBA
R04	13623	9:00-9:50a	R	7	EDUC	TBA
R05	13622	3:30-4:20p	R	105	EDDY	TBA
R06	13621	3:30-4:20p	R	103	EDDY	TBA

EDUC 350 Instruction I-Individualization/Management
 Credits: 3/Traditional Grading
 Prerequisite: EDUC 275; EDUC 340; admission to teacher licensure
 Co-requisite: EDUC 386
 Site placement may change due to public school needs. Course requires PDS clinical experiences at schools. **Each student is responsible for own transportation to field experience site(s).**

001	13624	8:30-9:20a	TR	13	EDUC	TBA
Section 001 must also register for L01 and EDUC 386, 001						
002	13625	8:30-9:20a	TR	W-215	PLSCI	TBA
Section 002 must also register for L02 and EDUC 386, 002						
003	13626	3:00-3:50p	TR	8	EDUC	TBA
Section 003 must also register for L03 and EDUC 386, 003						
004	15930	Hours Arr.				
Section 004 must also register for L04 and EDUC 386, 004						

Lab Sections:

L01	13627	7:30-8:20a	TR	13	EDUC	TBA
L02	13628	7:30-8:20a	TR	W-215	PLSCI	TBA
L03	13629	2:00-2:50p	TR	8	EDUC	TBA
L04	15931	Hours Arr.				

EDUC 386 Practicum-Instruction I
 Credits: 1-3/Instructor Option Grading
 Prerequisite: EDUC 275; EDUC 340; admission to teacher licensure
 Co-requisite: EDUC 350
 Course requires PDS clinical experiences at schools. **Each student is responsible for own transportation to field experience site(s).**

001	13630	9:30-10:20a	TR	13	EDUC	TBA
Section 002 must also register for EDUC 350, 001 and L01						
002	13631	9:30-10:20a	TR	W-215	PLSCI	TBA
Section 002 must also register for EDUC 350, 002 and L02						
003	13632	1:00-1:50p	TR	8	EDUC	TBA
Section 003 must also register for EDUC 350, 003 and L03						
004	15932	Hours Arr.				
Section 004 must also register for EDUC 350, 004 and L04						

EDUC 400 Diagnostic Teaching of Reading
 Credits: 3/Traditional Grading
 Prerequisite: EDUC 275; EDUC 340; HDFS 217; HDFS 310; HDFS 400
 Must register for lecture and laboratory

001	13633	9:00-9:50a	F	8	EDUC	TBA
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Lab Section:

L01	13634	9:00-10:40a	MW	8	EDUC	TBA
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EDUC 425 Early Childhood Education I
 Credits: 4/Traditional Grading
 Prerequisite: EDUC 275; EDUC 340; admission to teacher licensure
 Must register for lecture and laboratory

001	13635	8:00-8:50a	TR	146	GIFRD	TBA
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Lab Section:

L01	13636	9:00-11:50a	TR	146	GIFRD	TBA
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EDUC 450 Instruction II-Standards and Assessment
 Credits: 4/Traditional Grading
 Prerequisite: EDUC 331; EDUC 350; EDUC 386
 Co-requisite: EDUC 486J
 Course must be taken semester immediately prior to student teaching semester.
 Must register for lecture and laboratory
 Site placement may change due to public school needs. Course requires PDS clinical experiences at schools. **Each student is responsible for own transportation to field experience site(s).**

001	13637	8:00-9:40a+	TR	236	EDUC	TBA
002	13638	8:00-9:40a+	TR	11	EDUC	TBA
003	13639	8:00-9:40a+	TR	8	EDUC	TBA
004	15640	8:00-9:40a+	TR	2	EDUC	TBA

Lab Sections:

L01	13640	10:00-10:50a	TR	236	EDUC	TBA
L02	13641	10:00-10:50a	TR	11	EDUC	TBA
L03	13642	10:00-10:50a	TR	8	EDUC	TBA
L04	15641	10:00-10:50a	TR	2	EDUC	TBA

EDUC 460 Methods and Materials in Teaching Science
 Credits: 4/Traditional Grading
 Prerequisite: Admission to teacher licensure
 Must register for lecture and laboratory

001	14902	10:00-11:40a	MW	B-322	NESB	TBA
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Lab Section:

L01	14912	Hours Arr.				
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EDUC 463 Methods in Teaching Language Arts
 Credits: 4/Traditional Grading
 Prerequisite: Admission to teacher licensure

001	13643	10:00-11:40a	MW	236	EDUC	TBA
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EDUC 464 Methods & Materials in Teaching Mathematics
 Credits: 4/Traditional Grading
 Prerequisite: 18 credits in mathematics; admission to teacher licensure

001	13657	8:00-9:40a	MW	B-302	NESB	TBA
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EDUC 475 Elementary School Music Methods II
 Credits: 2/Traditional Grading
 Prerequisite: EDUC 474
 Must register for lecture and laboratory

001	13659	9:00-9:50a	M	G-212	UCA	TBA
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Lab Section:

L01	13660	9:00-9:50a	W	G-212	UCA	TBA
		9:00-10:50a	F	TBA		

EDUC 485A Student Teaching-Elementary
 Credits: 6-14/Instructor Option Grading
 Prerequisite: EDUC 450; appropriate special methods courses
 Course requires field experiences. **Each student is responsible for own transportation to field experience site(s).**

001	13661	Hours Arr.				
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EDUC 485B Student Teaching-Secondary
 Credits: 6-14/Instructor Option Grading
 Prerequisite: EDUC 450; appropriate special methods courses
 Course requires field experiences. **Each student is responsible for own transportation to field experience site(s).**

001	13662	Hours Arr.				
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EDUC 485C Student Teaching-Early Childhood
 Credits: 6-14/Instructor Option Grading
 Prerequisite: EDUC 426

001	13663	Hours Arr.				
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ON-CAMPUS EDUCATION COURSES - SPRING 2009

EDUC 486J	Practicum-Instruction II				
	Credits: 1-18/Instructor Option Grading				
	Prerequisite: Admission to teacher licensure				
	Course requires PDS clinical experience at schools. Each student is responsible for own transportation to field experience site(s).				
001	13664	11:00-11:50a+ TR	236	EDUC	TBA
	Section 001 must also register for EDUC 450, L01 and R01				
002	13665	11:00-11:50a+ TR	11	EDUC	TBA
	Section 002 must also register for EDUC 450, L02 and R02				
003	13666	11:00-11:50a+ TR	8	EDUC	TBA
	Section 003 must also register for EDUC 450, L03 and R03				
004	15847	11:00-11:50a TR	2	EDUC	TBA
EDUC 493A	Seminar-Professional Relations				
	Credits: 1-3/Instructor Option Grading				
	Prerequisite: EDUC 426 or EDUC 450; appropriate special methods course(s); EDUC 485A or concurrent registration or EDUC 485B or concurrent registration or EDUC 485C or concurrent registration				
001	13667	Hours Arr.			
002	16468	Hours Arr.			
EDUC 494	Independent Field Studies				
	Credits: 1-18/Instructor Option Grading				
001	13668	Hours Arr.			
EDUC 495	Independent Study				
	Credits: 1-18/Instructor Option Grading				
001	13669	Hours Arr.			
EDUC 502	Human Relations in Education				
	Credits: 3/Traditional Grading				
	Prerequisite: Bachelor's degree or EDCT 300				
001	13670	9:00-12:00p R	TBA		Molock/Bright
EDUC 551	Multicultural and Special Populations				
	Credits: 3/Traditional Grading				
	Prerequisite: Bachelor's degree				
	Rstrct: Education and Human Resource Studies majors and doctoral candidates until November 7, then open to all majors				
001	13673	7:00-10:00p T	8	EDUC	Brantmeier
EDUC 610	Principles of Supervision and Evaluation				
	Credits: 3/Traditional Grading				
	Must register for lecture and recitation				
001	14657	6:00-7:50p W	11	EDUC	TBA
Recitation Section:					
R01	14658	8:00-8:50p W	11	EDUC	TBA
EDUC 619	Curriculum Development				
	Credits: 3/Traditional Grading				
001	13678	4:00-6:50p R	8	EDUC	Timpson
EDUC 629	Communication and Classrooms				
	Credits: 3/Traditional Grading				
001	13679	4:00-6:50p W	105B	EDUC	Timpson
EDUC 648B	Role of the Principal-Mng. & Leading Change				
	Credits: 1/Traditional Grading				
	Prerequisite: Admission to administrator licensure				
	Co-requisite: EDUC 687B				
001	13680	Hours Arr.			
EDUC 684	Supervised College Teaching				
	Credits: 1-18/Instructor Option Grading				
001	13684	Hours Arr.			
EDUC 686A	Practicum-Administration				
	Credits: 1-18/Instructor Option Grading				
001	13685	Hours Arr.			
002	13686	Hours Arr.			
EDUC 687A	Internship-Administration				
	Credits: 1-18/Instructor Option Grading				
001	13691	Hours Arr.			
EDUC 687B	Internship-Principal				
	Credits: 1-18/Instructor Option Grading				
001	13693	Hours Arr.			
EDUC 693A	Seminar-Administrator				
	Credits: 1-18/Instructor Option Grading				
001	15638	2:00-4:00p M	105B	EDUC	TBA

EDUC 695	Independent Study				
	Credits: 1-18/Instructor Option Grading				
001	13702	Hours Arr.			
002	13703	Hours Arr.			
EDUC 709	Leadership Development				
	Credits: 3/Traditional Grading				
	Class starts Friday, January 16. Attendance required. Includes one Friday per month for site visit.				
001	13730	7:30-9:00p+ W	234	EDUC	TBA
EDUC 714	Education Policy Analysis				
	Credits: 3/Traditional Grading				
	Prerequisite: Admission to Ph.D. program				
001	13732	7:00-9:50p R	11	EDUC	Dickmann
EDUC 715	Critical Issues for Special Populations				
	Credits: 3/Traditional Grading				
	Prerequisite: EDUC 709; EDUC 713				
001	13733	4:00-6:50p T	11	EDUC	TBA
EDUC 786	Practicum				
	Credits: 1-18/Instructor Option Grading				
001	13734	Hours Arr.			
EDUC 787	Internship				
	Credits: 1-18/Instructor Option Grading				
001	13735	Hours Arr.			
EDUC 792	Seminar				
	Credits: 1-18/Instructor Option Grading				
001	13736	7:00-9:50p R	1	EDUC	TBA
EDUC 795	Independent Study				
	Credits: 1-18/Instructor Option Grading				
001	13737	Hours Arr.			

ON-CAMPUS SUMMER SESSION COURSES - 2009

Below is a partial list of courses offered by the School of Education at Colorado State University during the Summer 2009 session. For a complete listing of all the courses offered during the summer session, see the Summer Session homepage:

www.colostate.edu/Depts/Summer/.

Counseling

- EDCO 550 Professional School Counseling**
May 18 - June 7
5:00-8:00p MTWRF
Credits: 3
- EDCO 693 Seminar-Guidance and Counseling**
July 13 - August 9
12:30-4:00p MTWRF
Credits: 1-18
- EDCO 792C Seminar-Contemplative Practices in Counseling and Education**
June 8 - June 28
4:00-7:00p MTWRF
Credits: 3

Organization Performance and Change

- EDOD 667 Power-Politics-Influence in Organizations**
May 18 - June 14
5:00-9:00p F
Credits: 3
Prerequisite: Admission to OPC specialization

Research Methods

- EDRM 600 Introduction to Research Methods**
001 June 15 - July 12
10:00-12:05p MTWRF
Credits: 3
- 002** July 13 - August 9
10:00-12:05p MTWRF
Credits: 3
- EDRM 602 Action Research**
June 15 - July 12
3:45 - 5:45p MTWRF
Credits: 3
Prerequisite: EDRM 600

Education

- EDUC 551 Multicultural and Special Populations**
June 15 - July 5
12:30-3:30p MTWRF
Credits: 3
Prerequisite: Bachelor's degree
- EDUC 601 Philosophy/Organization of Workforce Education**
June 15 - August 9
6:00-9:00p R
Credits: 3
- EDUC 645 Leadership and Ethics in Public Education**
June 15 - July 5
12:30-3:30p MTWRF
Credits: 3
Prerequisite: Admission to administrator licensure
- EDUC 646 School Resource Management**
May 18 - August 9
Hours Arranged
Credits: 3
Prerequisite: Admission to administrator licensure
- EDUC 647 School Culture, Climate, and Communications**
June 15 - July 5
8:30-11:30a MTWRF
Credits: 3
Prerequisite: Admission to administrator licensure
Co-requisite: EDUC 645; EDUC 646

Registration Information for On-Campus Courses

Office of Records and Registration

Questions regarding any of the following information, except as otherwise noted, should be directed to the Office of Records and Registration (970-491-4860 or recordsoffice@colostate.edu), located in the Administration Annex. Office hours are Monday through Wednesday and Friday, 7:45 am - 4:45 pm; Thursday, 9:00 am - 4:45 pm.

GRADUATE STUDENTS

For graduate students not registering for credit bearing courses, you must register for **Continuous Registration (CR CONRG)** if you wish to remain active in the CSU system. If not registering for either, please contact the Graduate School.

Note that a student registered for Continuous Registration is not eligible to receive financial aid and is also not eligible for a loan deferment.

REGISTRATION

By the act of registration (i.e., requests for and assignment to one or more classes), you are financially liable to the University for assessed tuition, fees and charges. Unless you officially withdraw from the University (see **WITHDRAWAL**) during the authorized withdrawal periods you are obligated to pay the full amount of the assessment and are subject to grades regardless of whether you attend class.

The University will mail a billing statement to a designated billing address or current address if no billing address is on file. If full payment of University charges is not made when due, you are subject to a late payment charge. Direct billing questions to Student Financial Services, in the Administration Annex, (970) 491-6321.

Registration, including schedule changes (adds and drops), is accomplished online by selecting the "Registration" link in RAMweb. In order to fully benefit from the system, it is essential that you follow the required procedures and conform to the established deadlines. Preparation prior to registration minimizes mistakes and time on the system, thereby reducing the demand during peak registration periods.

COLLEGE OPPORTUNITY FUND STIPEND

The College Opportunity Fund Stipend (COF) provides state tax dollars to colleges and universities for undergraduate students paying in-state tuition. The fund was created by an Act of the Colorado State legislature in 2004 to heighten awareness that state tax dollars are used to offset the costs of undergraduate education.

The COF application must be submitted online once; however, each term the student must authorize to obtain the stipend on their behalf and apply it to their tuition bill. Eligible students who fail to approve this authorization are required to pay the full amount of in-state tuition without the State stipend support.

The College Opportunity Fund application is required and is available on the College Access Network at www.cof.college-access.net.

UNIVERSITY TECHNOLOGY FEE

The mandatory \$15.00 University Technology Fee is assessed to all students each term and is intended to support aspects of information technology that impact all students across college boundaries. For more information about the University Technology Fee visit: <http://www.colostate.edu/services/acns/utfab/Bylaws.doc>.

EID (ELECTRONIC IDENTITY)

Your eIdentity (eID) is to be used for the duration of your enrollment at Colorado State. Your eID (eName and ePassword) is required for access to the registration/grades system and RAMweb. It provides security to your registration records, so do not share it with others. If you believe it has been compromised, you may change your ePassword at www.colostate.edu, and click on "Students/RAMweb". Then click on "Login Help/Forgotten ePassword" and follow the directions.

PREPARATION FOR REGISTRATION

Contact your adviser for assistance in selecting your courses. If you do not know who your adviser is, contact the department of your major for assistance. Students with the following majors should contact the Center for Advising and Student Achievement (CASA): Undeclared Agricultural Interest, Undeclared ArtHM/Comm/Dsgn Interest, Undeclared Business Interest, Undeclared Engr/Phys/Math Interest, Undeclared Envr/Nat Res Interest, Undeclared Health/Life Sci Interest, Undeclared Hmn/Soc Sci Interest, and GUEST. Engineering Open Option students should contact the Engineering College Dean's Office.

REGISTRATION READY TASKS

Registration Ready is a group of questions and tasks that you need to complete before your registration appointment time. The link will appear on your RAMweb homepage above the registration link. Once these items are completed, your Registration Ready hold will be removed and you will be able to register at your appointed time.

ADVISING CODE

Some students are required to seek advising before they register. An advising code must be entered at their first use of the registration system each term. This code changes each term and is available from an advisor/department. This code is in addition to the eID (eName and ePassword) required for registration.

HOLDS

Academic and administrative offices can place HOLDS on your registration which prevents registering or changing your registration schedule. HOLDS are placed for a variety of reasons (academic, financial, etc.). **Failure to meet a payment deadline will result in a financial HOLD, which will prevent adds, drops, and withdrawals for a registered student.** Each HOLD and the office phone number (including office locations) are listed by the registration system. You must clear each HOLD with the office involved. Clear your HOLDS before you attempt to register.

If a HOLD is placed on your registration after you have registered, your registration will not be automatically canceled. However, you will not have registration access to adjust your schedule or to register for subsequent terms until the HOLDS are cleared. **HOLDS do not extend other deadlines. HOLDS must be cleared prior to deadlines or adds and drops will not be authorized. HOLDS also prevent dropping or withdrawing from a class.**

REGISTRATION SYSTEM OPERATING HOURS

The registration system through RAMweb operates 24 hours per day, seven days a week.

REGISTRATION PROCEDURES

Before accessing the registration system:

- Access the online Spring 2009 University Class Schedule;
- Query your options for courses and sections;
- Identify the course reference numbers of the courses for which you will be registering;
- Have alternative courses and sections identified.

If you lack this necessary information while you are registering, you can exit the system and re-enter when you are ready.

Some departments place class restrictions, major restrictions or prerequisites on courses or sections of courses. These restrictions are listed

with each course. Some restrictions may be temporary until students of designated class or major have had an opportunity to register for the course or section involved. Exceptions to these restrictions may be made only by the academic department offering the course.

When you are denied enrollment in a course, the reason is given. Reasons could include: class is filled, ineligible because of class or major restriction, time conflict with another course, lacking prerequisites, etc.

You may also re-enter the system to add another course, drop a course for which you registered earlier, or change credits in a variable credit course for which you are registered. You are urged to do this prior to mid-January when the use of the registration system increases as the first day of class approaches.

LATE REGISTRATION (ADD FIRST CLASS)

A late registration charge of \$50 is assessed for adding the first course on or after the first day of classes or for late adds after the registration period.

CANCELING YOUR REGISTRATION

You may cancel your registration at any time through January 19, 2009, the day before classes begin, by using the registration system to drop all courses for which you are registered. All tuition, fees and charges for Spring Semester 2009 will be canceled. All financial aid awarded prior to the beginning of classes will be canceled if you fail to enroll. You are the only one, through the use of your eID to access the system, who can cause this cancellation. On, or after January 20, see SCHEDULE CHANGES.

PAYMENT OF STUDENT ACCOUNTS

Any student who completes registration agrees to pay the University as follows:

Charges	Due Date
Approx. 1/3 tuition, fees, technology charges and housing	January 12, 2009
Approx. 1/3 tuition, fees, technology charges and housing*	February 10, 2009
Approx. 1/3 tuition, fees, technology charges and housing, plus new charges**	March 10, 2009

* 1/2 if not assessed on first statement

** all due if not assessed on first two statements

University charges are due by the date specified on your bill. Due dates are the 10th of each month unless the 10th falls on a weekend or a holiday. Mailed payments must reach the University Cashier's Office, 6015 Campus Delivery, by 4:00 pm on the due date. Payments by check are processed when received - postmarks do not apply and future dates are not honored. Online payments through the Web Cashier or CASHNet SmartPay must be made by 2:00 pm on the due date for the payment to be considered timely. Penalties for late payment include holds on University services and a 1.5% late payment charge on the past due balance will be assessed to student accounts for the purpose of encouraging prompt payment.

- Failure to pay amounts due may result in referral of outstanding balances to a collection agency. These agencies may take legal action to collect past due balances. Further, the University reserves the right to include a penalty fee and financial hold for returned checks.

"Billing Information" under the RAMweb tab at www.rampoint.colostate.edu, provides more information on billing statement information, accepted payment methods, credit balance refunds, and education tax credit information. Student Account Billing Statements are mailed to your billing address. If a billing address has not yet been created, statements will be mailed to your current mailing address on file with the University. To update your billing or mailing address, logon to

www.rampoint.colostate.edu, click on the RAMweb tab and select "Address View/Update".

Please direct questions about your student account to Student Financial Services (<http://sfs.colostate.edu>), Colorado State University, 1065 Campus Delivery, Fort Collins, CO 80523-1065, stop in at 103 Administration Annex, or call (970) 491-6321.

SCHEDULE CHANGES

Schedule changes are made on the registration system during authorized periods.

Courses can be added, sections changed within a course, and credits changed in a variable credit course based on the add periods listed below. Courses which restrict add/drop adjustments are noted under the course listing.

Academic departments may drop from classes students who fail to attend either of the first two class meetings or the first meeting of a class which meets once a week. **You are responsible to see that the course is dropped or you will be subject to grades and tuition and fees for the course.**

Short Term Courses (less than 16 weeks):

- These courses have the in-sessions weeks printed under the section.
- Courses taught in less than 16 weeks have proportionately shorter add/drop periods. See the chart below for schedule periods.

Full Term Courses (16 weeks):

Regular Add/Drop Courses:

- Add period ends Wednesday, February 4
- Course drop period ends Wednesday, February 4
- Course withdrawal period ends Monday, March 23

Special Add/Drop Courses*:

Special A:

- Add period ends Monday, January 26
- Course drop period ends Wednesday, February 4
- Course withdrawal drop period ends Monday, March 23

Special B:

- Add period ends Monday, January 26
- Course drop period ends Sunday, January 25
- Course withdrawal period ends Monday, March 23 (only allowed with instructor/department memo)

* Restricted periods

FEE ADJUSTMENTS FOR SCHEDULE CHANGES

An adjustment of tuition and fees is allowed during the schedule change period, January 20 - February 4. After this deadline, there is no adjustment in tuition and fees should you drop a course. Courses taught in less than sixteen weeks have proportionately shorter add/drop periods.

WITHDRAWAL FROM UNIVERSITY

If the term has not commenced, see CANCELING YOUR REGISTRATION. If you attempt to drop all of your courses after January 20, the registration system will prevent the dropping of your last course and direct you to the Center for Advising and Student Achievement (CASA) to withdraw from the University. In this situation, as the term has commenced, you will be responsible to pay all or part of assessed tuition and fees depending on the date of your withdrawal through CASA, 202 Aylesworth NE, (970) 491-7095.

GRADES

Colorado State University does not mail printed grade reports to students. You may access RAMweb to obtain this information. Grades are usually available by the fourth working day after finals week.

ADDRESS CHANGES

It is important to maintain a current mailing address with the University. Registration information, bills, and other important information are sent to this address (an optional billing address is available to send bills to another address). To change your mailing or billing address, access RAMweb. The University also requires that each enrolled student provide an e-mail address. Students may use either the e-mail service of their choice or the free e-mail service the University provides through Holly/Lamar/Simla and some colleges. If you have any questions, please contact the Records and Registration Office in Room 100 Administration Annex or call (970) 491-7148.

PHOTO ID CARDS

Students can obtain University ID cards between 7:30 am and 5:00 pm, Monday through Friday at the University ID/Vending Office in the Lory Student Center. You must bring a government-issued picture ID (i.e., driver's license, military, passport). Your photo will be taken and an ID will be issued immediately. There is an \$18.00 fee to new full-time Colorado State students, and \$23 (subject to change) will be charged to current students needing a replacement. Please call (970) 491-2344 if you have any questions.

HEALTH INSURANCE

Beginning Fall 2008 semester all new, full-fee paying resident-instruction graduate students will be required to enroll in the CSU Student Insurance Plan or to opt out by demonstrating comparable health insurance coverage. Please visit the Graduate School website for more information.

The accident/sickness plan supplements Hartshorn Health services which are prepaid by semester student fees. Enrollment for this plan is required fall semester and spring/summer semesters in order to have continuous coverage for a full academic year. This plan is designed to include the most needed benefits at an affordable cost. Enhancements to this plan have been added and the plan now offers an association with nationwide and local preferred provider network.

All students are encouraged to purchase this insurance unless you have other adequate coverage. After you enroll, you may change your option at the Student Insurance Office, upper level, Hartshorn Health Service, through 5:00 pm on the University published add/drop date for fall and spring. **AFTER THIS DATE, YOUR SELECTION IS FINAL. YOU WILL BE BILLED ACCORDINGLY.** Please call (970) 491-2457 for information specific to summer enrollment only. Part-time students (students registered for less than six credits) may buy health insurance and **WILL BE BILLED THE SEMESTER HEALTH FEE.** You must be registered for classes to be eligible for this health insurance plan.

Students may arrange coverage for their spouse and/or children **BY ENROLLING** at the Student Insurance Office, upper level, Hartshorn Health Service, prior to the University published add/drop date. Students must be insured for dependents to be eligible.

International Students and their dependents are required to have a health insurance plan that is equivalent to the University plan. Please visit the International Student section of the Hartshorn Health Services website.

The deadline for health insurance enrollment, changes or cancelation is 5:00 pm on the University published add/drop date for fall or spring at the Student Insurance Office, upper level, Hartshorn Health Service.

IMMUNIZATION POLICY

Colorado State University, in compliance with Colorado State law and Health Department regulations, requires persons born January 1, 1957 or later to show proof of immunity against measles (two doses), mumps (two doses), and rubella (two doses) by submitting an Immunization Certificate to the Hartshorn Health Service prior to arrival at school. Additional information concerning immunizations should be directed to Hartshorn Health Service, Immunizations, (970) 491-6548. Fax: (970) 491-0268.

STUDENTS' EDUCATIONAL RECORDS

Students have certain rights concerning their "education records" under the Family Education Rights and Privacy Act, as amended, 20 U.S. 1232g et.seq. (FERPA).

These include:

1. The right to inspect and review the student's educational records within 45 days of the day the University receives a request for access.

Students should submit to the Registrar's Office Enrollment Services, or in the case of graduate studies, to the Graduate School, written request that identify the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

All enrolled and former students may have access to their educational records maintained within the University. Those individuals and agencies having access to a student's records include "school officials," defined below, with legitimate educational interests; parents claiming a student as dependent on their federal income tax; scholarship and other financial aid organizations supporting the student; organizations conducting studies for, or on behalf of, educational agencies or institutions for the purpose of developing, validating, or administering predictive tests, student aid programs, or to improve instruction; organizations carrying out accrediting functions of programs offered by the University; appropriate person(s) in an emergency; and any party designated by judicial order or subpoena, provided that, except for subpoenas and order issued for law enforcement purposes, the University first notifies the student of the order or subpoena. Any other individual or organization must have a student's written consent to view or have access to the education record.

A student may receive one copy of each item of information contained in the educational record at the cost of \$.25 per page.

2. The right to request the amendment of the student's educational records that the student believes are inaccurate or misleading.

Students may ask the University to amend a record that they believe is inaccurate or misleading. They should write the University official responsible for the record. Clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosure of personally identifiable information contained in the student's educational records, except that FERPA authorizes disclosure without consent.

An exception exists for public release of "directory information" unless the student has placed a written request that such information be withheld in the Registrar's Office by the end of the second week of classes. Colorado State defines "directory information" as a student's name, current mailing and e-mail address, telephone listing, major field of study, class, dates of attendance, anticipated date/term or graduation and expected award(s), participation in officially recognized activities and sports, weight and height of members of athletic teams, photographic or video images and honors and degrees awarded.

Another exception allows disclosure of information about the student to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel in an educational role and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, collection agent, or clearinghouse agency); a person serving on the governing board of the University; or a student serving on an official committee, or in a volunteer capacity, such as a peer mentor or member of a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. Such officials have legitimate education interests when they need to review a student's educational records to fulfill their responsibilities to the University. As an example of a company with whom Colorado State University has contracted, the University works with the National Student Clearinghouse which provides a Current Enrollment Verification Certificate and/or degree verification to students and vendors indicating whether the students are enrolled for part-time or full-time status at CSU.

Furthermore, the University discloses students' educational records without consent, upon request, to officials of other schools in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave. SW, Washington, DC 20202-4605.

PERSONALLY IDENTIFIABLE (PRIVATE) INFORMATION

Personally identifiable or private includes age, date, and place of birth. It also includes grades, GPA, personal ID number, Social Security Number, class schedule, residency, and class rank. None of these items may be released without the student's permission.

DIRECTORY (PUBLIC) INFORMATION

Current address and phone, major, class level, dates of attendance, anticipated graduation date and expected award, degrees awarded, and honors awarded are all considered directory (public) information. This information may be released on request unless the student has signed a FERPA Release Form restricting all or some of it.

A student is required to sign this form to withhold public information. It is available at the Registrar's Office, Room 100, Administration Annex. If a student later wants the information released when requested, he/she will need to go to the Registrar's Office, Room 100, Administration Annex, to sign a release.

ALL-UNIVERSITY COMPOSITION AND MATHEMATICS REQUIREMENTS

All undergraduate students pursuing degrees at Colorado State must complete the All-University composition (three credits) and mathematics (three credits) requirements within the first 60 semester credits passed, including any transferred to the University. Students (except first semester transfer and readmitted students) who have earned 60 or more Colorado State and transfer semester credits, and who have not met this requirement must enroll in a course that will fulfill this requirement in order to have a hold lifted from his/her registration. If a student drops or withdraws from the course or does not earn a passing grade, the grade of records will become an "F". This grade of "F" will be included in the calculation of both the semester GPA and the cumulative GPA as a consequence for not completing the 60-credit completion requirement as defined by this policy. A transfer or readmitted student will be allowed the initial period of enrollment before this restriction is imposed.



**Colorado
State**
University
School of Education
1588 Campus Delivery
Fort Collins, CO 80523-1588

Spring Semester 2009 Course Bulletin

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